

OneClass

CHAPTER 14: HARMONIC MOTION

Problem 14.1

A: What is the equation describing the motion of a mass on the end of a spring which is stretched 0.9 cm from equilibrium & then released from rest, and whose period is 0.66 s?

$$x = A \cos(\omega t) \quad A = 0.9 \quad T = 0.66$$

$$\omega = \frac{2\pi}{T} \quad \omega = \frac{2\pi}{0.66}$$

$$\omega = 9.5$$

$$x = (0.9) \cos(9.5t)$$

A = amplitude → greatest distance
 ω = angular frequency
 T = period (of time)

$$x = A \cos \omega t$$

↳ motion starts at max. extension

B: What will be its displacement after 2.1 s?

$$x = 0.9 \cos(9.5t) \rightarrow t = 2.1 \text{ s}$$

$$x = 0.9 \cos(9.5 \times 2.1)$$

$$x = 4.0 \text{ cm}$$

plug in t & solve for x

* calculator in radians!

Problem 14.2

A: What is the value of the effective spring constant of the water? A wood block of mass 400 g floats on a lake, bobbing up & down at a frequency of 3.0 Hz.

$$f = \frac{1}{2\pi} \sqrt{\frac{k}{m}}$$

$$f = 3.0 \text{ Hz}$$

$$m = 400 \text{ g} \rightarrow \text{convert to kg}$$

$$3.0 = \frac{1}{2\pi} \sqrt{\frac{k}{0.40}}$$

$$k = 21.3 \text{ N/m}$$

$$f = \frac{1}{2\pi} \sqrt{\frac{k}{m}}$$

B: A partially filled water bottle of mass 0.30 kg & almost the same size & shape of the block is tossed into the water. At what frequency would you expect the bottle to bob up & down?

$$f = \frac{1}{2\pi} \sqrt{\frac{k}{m}}$$

$$m = 0.30 \text{ kg}$$

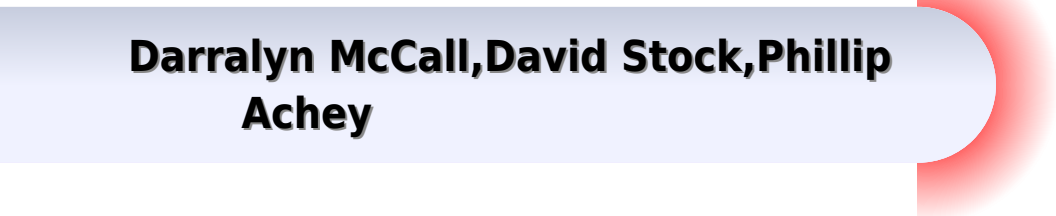
$$k = 21.3 \text{ N/m} \leftarrow \text{from the last problem.}$$

$$f = \frac{1}{2\pi} \sqrt{\frac{21.3}{0.30}}$$

$$f = 1.3 \text{ Hz}$$

Physics 11 Midterm Study Guide

**Darralyn McCall, David Stock, Phillip
Achey**



Physics 11 Midterm Study Guide:

Process Guide for Students for Interdisciplinary Work in Computer Science/Informatics Andreas Holzinger,2010

The process of doing an academic work whether a mini project diploma thesis master s thesis or PhD thesis requires systematic knowledge and skills in order to answer the following questions How do I find a topic How do I obtain funding money How do I write a project proposal How is the organisatoric workflow How do I search Literature systematically Why should I read patents How can I organize my references Why English as a working language What is the formal structure of a thesis like What is the classical hypothetic deductive research process Which research methods could I use How will my posters my presentations and my written work be graded How do I contribute to a conference How do I contribute to an archival Journal These questions are discussed on the basis of the subjects Engineering Computer Science Informatics and Natural Sciences Psychology and Business Software Engineering Business which can be bridged by the subject Human Computer Interaction and Usability Engineering HCI these fundamentals can be further applied to almost any subject Die Durchf hrung einer akademischen Arbeit ob Mini Projekt Diplomarbeit Masterarbeit oder Doktorarbeit erfordert systematische Kenntnisse und Fertigkeiten um folgende Fragen zu beantworten Wie finde ich ein Thema Wie komme ich zu F rderungen Wie verfasse ich einen Projektantrag Wie l uft eine Arbeit organisatorisch ab Wie f hre ich eine systematische Literatursuche durch Warum sollte ich Patente lesen Wie kann ich meine Literatur verwalten Warum Englisch als Arbeitssprache Wie ist der formale Aufbau einer Arbeit Wie l uft der klassische Forschungsprozess ab Welche Forschungsmethoden gibt es Wie werden meine Poster Vortr ge und schriftlichen Arbeiten beurteilt Wie verfasse ich einen Konferenzbeitrag Wie verfasse ich einen Be Scientific and Technical Aerospace Reports ,1984 **The College Success Book** James E. Groccia,1992 *Successful Science and Engineering Teaching* Calvin S. Kalman,2008-03-26 The intent of this book is to describe how a professor can provide a learning en vironment that assists students to come to grips with the nature of science and engineering to understand science and engineering concepts and to solve problems in science and engineering courses As such this book is intended to be useful for any science or engineering professor who wants to change their course to include more effective teaching methods to instructors at post secondary institutions who are beginning their careers and as a handbook for TA s Since the book is based upon articles that I have had published in Science Educational Research and which are grounded in educational research that I have performed both quantitative and qualitative over many years it will also be of interest to anyone engaged in research into teaching science and engineering at the post secondary level I have also tried to include enough background so that the book could be used as a te book for a course in educational practice in science and engineering The book has two main axes of development Firstly how do we get students to change their epistemology so that their outlook on the course material is not that it consists of a tool kit of assorted practices classified according to problem type but rather that the subject comprises a connected structure of concepts Secondly he ing

students to have a deeper understanding of science and engineering *Environmental Engineering Science* William W. Nazaroff, Lisa Alvarez-Cohen, 2000-11-20 This text provides a thorough and balanced introduction to water quality engineering air quality engineering and hazardous waste management The text develops the scientific principles needed to understand environmental engineering and then brings those principles to life through application to the real world solutions of environmental problems Suitable for a junior senior level course in environmental engineering but is also appropriate for graduate students who lack a solid background in environmental engineering **11th Hour** Darralyn McCall, David Stock, Phillip Achey, 2009-05-06 The 11th Hour Series of revision guides have been designed for quick reference The organisation of these books will involve students actively in the learning process and reinforcement of concepts At the end of each chapter there will be a test including multiple choice questions true false questions and short answer questions every answer will involve an explanation Each book will contain icons in the text indicating additional support on a dedicated web page Students having difficulties with their courses will find this an excellent way to raise their grades Clinical correlations or everyday applications include examples from the real world to help students understand key concepts more readily Dedicated web page there 24 hours a day will give extra help tips warnings of trouble spots extra visuals and more A quick check on what background students will need to apply helps equip them to conquer a topic The most important information is highlighted and explained showing the big picture and eliminating the guesswork After every topic and every chapter lots of opportunity for drill is provided in every format multiple choice true false short answer essay An easy trouble spot identifier demonstrates which areas need to be reinforced and where to find information on them Practice midterms and finals prep them for the real thing **Computational Thinking: A Perspective on Computer Science** Zhiwei Xu, Jialin Zhang, 2022-01-01 This textbook is intended as a textbook for one semester introductory computer science courses aimed at undergraduate students from all disciplines Self contained and with no prerequisites it focuses on elementary knowledge and thinking models The content has been tested in university classrooms for over six years and has been used in summer schools to train university and high school teachers on teaching introductory computer science courses using computational thinking This book introduces computer science from a computational thinking perspective In computer science the way of thinking is characterized by three external and eight internal features including automatic execution bit accuracy and abstraction The book is divided into chapters on logic thinking algorithmic thinking systems thinking and network thinking It also covers societal impact and responsible computing material from ICT industry to digital economy from the wonder of exponentiation to wonder of cyberspace and from code of conduct to best practices for independent work The book's structure encourages active hands on learning using the pedagogic tool Bloom's taxonomy to create computational solutions to over 200 problems of varying difficulty Students solve problems using a combination of thought experiment programming and written methods Only 300 lines of code in total are required to solve most programming problems in this book **Research Methodology: A**

Guide for Researchers In Agricultural Science, Social Science and Other Related Fields Pradip Kumar

Sahu,2013-04-04 This book is the outcome of more than 20 years of experience of the author in teaching and research field. The wider scope and coverage of the book will help not only the students researchers professionals in the field of agriculture and allied disciplines but also the researchers and practitioners in other fields. Written in simple and lucid language the book would appeal to all those who are meant to be benefitted out of it. All efforts have been made to present RESEARCH its meaning intention and usefulness. The book reflects current methodological techniques used in interdisciplinary research as illustrated with many relevant worked out examples. Designing of research programme selection of variables collection of data and their analysis to interpret the data are discussed extensively. Statistical tools are complemented with real life examples making the otherwise complicated subject like statistics seem simpler. Attempts have been made to demonstrate how a user can solve the problems using simple computer oriented programme. Emphasis is placed not only on solving the problems in various fields but also on drawing inferences from the problems. The importance of instruments and computers in research processes and statistical analyses along with their misuse incorrect use is also discussed to make the user aware about the correct use of specific technique. In all the chapters theories are combined with examples and steps are enumerated to follow the correct use of the available packages like MSEXCELL SPSS SPAR1 SAS etc. Utmost care has been taken to present varied range of research problems along with their solutions in agriculture and allied fields which would be of immense use to readers.

Graduating with Honor Thomas G. Plante Ph.D.,Lori G. Plante,2016-11-21 A comprehensive summary of best practices in ethics development on campus providing a variety of practical ways to promote formation of ethics and character among college students and young adults. We are all called upon to make ethical decisions every day ones regarding being honest with others not cheating in order to save effort or get ahead or avoiding involvement in situations that will result in injury to ourselves or others in short choosing whether or not to do the right thing in all types of situations. On every relational level and throughout an unlimited range of everyday choices and actions ethical issues come into play. This is especially true for students and young adults. *Graduating with Honor Best Practices to Promote Ethics Development in College Students* offers best practices for ethical formation on campus covering subjects such as how to create an organizational culture of ethics ethical decision making situations and circumstances on and off campus curricular and extracurricular specific developmental goals and challenges in the college setting ethical principles for decision making and how faith communities can serve the promotion of student ethics. The book also provides multiple resources and examples of successful efforts to mediate unethical behavior by colleges supplies a theoretical foundation for ethical formation in college and outlines what colleges parents and students themselves can do to nurture ethical development during the college years.

Reclaiming Science from Darwinism Kenneth Poppe,2006-09-01 Foreword William Dembski PhD Darwinism is a 150 year old icon that has been propped up by unproven suppositions. The scientific discoveries of the last few

decades are now kicking out the props Dr Kenneth Poppe is convinced the icon is ready to topple Providing extensive scientific evidence of Darwinism s failures this career biology instructor uses enlightening analogies and examples to explain the theory s problems blind luck assembly of the first cell mathematical improbabilities the laws of thermodynamics hypothetical sudden mutations biased mind sets Spiced with humor and helpful graphics this popularly targeted text shows readers that in regard to objections to evolution the science is truly there A superior resource for students parents and private or public school educators

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