

NURSE RECOMMENDATION LETTER

Sept. 26, 2019

Dear Mrs. Carrillo,

I am pleased to write this reference letter for Jackie Krankenschwester, who was a registered nurse with us for the last five years. As the managing nurse, I can't think of anyone else who was as willing to learn as quickly as she was. Her calming demeanor and excellent nursing skills made her highly respected by patients and colleagues all around the hospital. I believe she'd make an extraordinary supervisor with Hospital Health Care.

With a BSN from Northridge University, Jackie was able to come in the first day and get right to work. We trained with her for about an hour before an emergency came in. Jackie was right there, ready to help and learn at the same time.

Recently, Jackie was taking care of paperwork outside of a patient's room when she heard the heart monitor going off rapidly. She immediately called the doctor, then assessed the situation and acted fast. The patient's heartbeats were speeding up at a rapid rate, and Jackie knew just what to do to keep the patient calm while they waited for the doctor. The patient was so grateful to have Jackie there and in record time.

It is without a doubt that I recommend Jackie for a supervisor role with Hospital Health Care. If you need further information or have any questions, please call me at 555-230-8888.

Best regards,

Maya Cadence

Nurse Manager

Hospital Largo

Rn Peer Reference Letter Sample

Marilyn Oermann, Judith C. Hays



Rn Peer Reference Letter Sample:

Writing for Publication in Nursing, Fourth Edition Marilyn H. Oermann, Judith C. Hays, 2018-08-28 Designated a Doody's Core Title Writing for publication is essential for disseminating nursing knowledge and this book will surely prepare budding authors and serve as a resource for experienced authors It is a great reference for authors at all levels Score 100 Five Stars Doody's Medical Reviews This in depth resource on writing for nurses clinicians graduate students researchers and faculty guides users through the entire process of writing evidence based research papers and journal articles disseminating clinical project findings and innovations and preparing manuscripts for publication The completely updated fourth edition expands the content on conducting and writing systematic integrative and literature reviews disseminating evidence and writing papers on clinical topics and reporting quality improvement studies It provides new examples of excellent writing from a varied selection of nursing journals Woven throughout is an explanation of current writing guidelines for research such as CONSORT and PRISMA Also included are electronic versions of useful forms and updated web resources relevant to each chapter Chapters feature helpful tables figures and illustrations learner exercises to guide development of competencies and discussion topics designed to address the variety of challenges posed when writing for publication The print version of the book includes searchable digital access to entire contents New to the Fourth Edition Updated chapters and new examples from a wide variety of nursing journals Expanded content on conducting and writing systematic integrative and literature reviews Guidelines for reporting different types of research Criteria for evaluating the quality of a nursing journal and avoiding predatory journals Examination of open access journal markets Strategies for interprofessional collaboration Updated content on quality improvement reporting Tips to avoid plagiarism Guidance on writing case studies case reports policy papers and articles Expanded discussion and examples of searchable databases Electronic versions of useful forms Updated web resources in each chapter and in an appendix Key Features Takes the reader step by step through the entire process of writing for publication Covers conducting and writing a literature review and writing research review quality improvement evidencebased practice and clinical practice articles Delivers strategies for writing all types of journal articles chapters books and other forms of writing Includes tips for turning dissertations DNP projects and course assignments into manuscripts Details the submission editorial review and publication processes Includes a module for online courses in each chapter Includes Instructor's Manual PowerPoints and sample syllabus

Nursing Peer Review Laura Cook Harrington, Marla Smith (MHSA.), 2008 Provides resources on how to develop a streamlined systematic approach to evaluating individual nursing standards and quality patient care

Handbook of Nursing Case Management Dominick L. Flarey, Suzanne Smith Blancett, 1996 AACN Protocols for Practice Healing Environments discusses the benefits of creating a healing environment for critically ill patients and their families and how changes to a patient's environment can promote healing Family needs visitation complementary therapies and pain management are also covered

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in Nursing, Second Edition Marilyn Oermann, Judith C. Hays, 2010-06-24 Print CourseSmart **Implementing Differentiated Nursing Practice** JoEllen Goertz Koerner, Kathryn Linda Karpiuk, 1994 Nursing **Teaching in Nursing** Diane M. Billings, Judith A. Halstead, 2015-12-01 Set yourself up for success as a nurse educator with the award winning Teaching in Nursing A Guide for Faculty 5th Edition Recommended by the NLN for comprehensive CNE prep this insightful text is the only one of its kind to cover all three components of teaching instruction curriculum and evaluation As it walks through the day to day challenges of teaching readers will benefit from its expert guidance on key issues such as curriculum and test development diverse learning styles the redesign of healthcare systems and advancements in technology and information This new edition contains all the helpful narrative that earned this title an AJN Book of the Year award along with updated information on technology empowered learning the flipped classroom interprofessional collaborative practice and much more Coverage of concept based curricula includes strategies on how to approach and implement concept based lessons Extensive information on online education discusses the use of webinars and other practical guidance for effective online instruction Evidence based teaching boxes cover issues such as how to do evidence based teaching applications of evidence based teaching implications for faculty development administration and the institution and how to use the open ended application questions at the end of each chapter for faculty guided discussion Strategies to promote critical thinking and active learning are incorporated throughout the text highlighting various evaluation techniques lesson planning insights and tips for developing examinations Updated research and references address forward thinking approaches to education and trends for the future Guidance on teaching in diverse settings addresses topics such as the models of clinical teaching teaching in interdisciplinary settings how to evaluate students in the clinical setting and how to adapt teaching for community based practice Strong focus on practical content including extensive coverage of curriculum development equips future educators to handle the daily challenges and opportunities of teaching NEW Chapter on Interprofessional Education and Collaborative Practice focuses on the collaboration of care across patient care providers emphasizing clear communication and shared patient outcomes NEW Renamed unit on Curriculum as a Process better reflects the latest QSEN competencies and other leading national standards NEW Renamed unit on Technology Empowered Learning covers the use of technology for learning including non traditional course formats active learning flipped classrooms and more

Cumulated Index Medicus, 1995 **Teaching in Nursing - E-Book** Diane M. Billings, Judith A. Halstead, 2015-10-31 Set yourself up for success as a nurse educator with the award winning Teaching in Nursing A Guide for Faculty 5th Edition Recommended by the NLN for comprehensive CNE prep this insightful text is the only one of its kind to cover all three components of teaching instruction curriculum and evaluation As it walks through the day to day challenges of teaching readers will benefit from its expert guidance on key issues such as curriculum and test development diverse learning styles the redesign of healthcare systems and advancements in technology and information This new edition contains all the helpful

narrative that earned this title an AJN Book of the Year award along with updated information on technology empowered learning the flipped classroom interprofessional collaborative practice and much more Coverage of concept based curricula includes strategies on how to approach and implement concept based lessons Extensive information on online education discusses the use of webinars and other practical guidance for effective online instruction Evidence based teaching boxes cover issues such as how to do evidence based teaching applications of evidence based teaching implications for faculty development administration and the institution and how to use the open ended application questions at the end of each chapter for faculty guided discussion Strategies to promote critical thinking and active learning are incorporated throughout the text highlighting various evaluation techniques lesson planning insights and tips for developing examinations Updated research and references address forward thinking approaches to education and trends for the future Guidance on teaching in diverse settings addresses topics such as the models of clinical teaching teaching in interdisciplinary settings how to evaluate students in the clinical setting and how to adapt teaching for community based practice Strong focus on practical content including extensive coverage of curriculum development equips future educators to handle the daily challenges and opportunities of teaching NEW Chapter on Interprofessional Education and Collaborative Practice focuses on the collaboration of care across patient care providers emphasizing clear communication and shared patient outcomes NEW Renamed unit on Curriculum as a Process better reflects the latest QSEN competencies and other leading national standards NEW Renamed unit on Technology Empowered Learning covers the use of technology for learning including non traditional course formats active learning flipped classrooms and more

Writer's Guide to Nursing Periodicals Jeanette

Daly,2000-06-21 Every nursing journal currently in print has specific guidelines for writers This reference is a single source of guidelines required by the editors of 101 nursing journals This reference tool also includes key journal facts and publication information This is an invaluable guide for those who are submitting manuscripts for publication

Nursing Research Denise F. Polit,Cheryl Tatano Beck,2008 Thoroughly updated and revised to emphasize the link between research and evidence based practice this Eighth Edition of a classic textbook presents state of the art methods for conducting high quality studies New chapters offer guidance on developing self report scales conducting systematic reviews and enhancing the integrity of qualitative studies The ancillary Resource Manual includes application exercises models of comprehensive research critiques a full NINR grant application and a must have Toolkit on a CD ROM containing a treasure trove of exemplary research tools e g consent forms a demographic questionnaire statistical table templates all in easily adapted Word documents to meet individual research needs A watershed edition Student Resource Manual with Toolkit ISBN 978 0 7817 7052 1

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