

Qualitative analysis for social scientists

The teaching of qualitative analysis in the social sciences is rarely undertaken in a structured way. This handbook is designed to remedy that and to present students and researchers with a systematic method for interpreting "qualitative data," whether derived from interviews, field notes, or documentary materials.

The special emphasis of the book is on how to develop theory through qualitative analysis. The reader is provided with the tools for doing qualitative analysis, such as codes, memos, memo sequences, theoretical sampling and comparative analysis, and diagrams, all of which are abundantly illustrated by actual examples drawn from the author's own varied qualitative research and research consultations, as well as from his research seminars. Many of the procedural discussions are concluded with rules of thumb that can usefully guide the researchers' analytic operations. The difficulties that beginners encounter when doing qualitative analysis and the kinds of persistent questions they raise are also discussed, as is the problem of how to integrate analyses. In addition, there is a chapter on the teaching of qualitative analysis and the giving of useful advice during research consultations, and there is a discussion of the preparation of material for publication.

The book has been written not only for sociologists but for all researchers in the social sciences and in such fields as education, public health, nursing, and administration, who employ qualitative methods in their work.

Anselm Strauss is Professor of Sociology in the Department of Social and Behavioral Science at the University of California, San Francisco. Together with Barney Glaser, he was co-developer of the "grounded theory" approach to qualitative analysis, which was published in *Discovery of Grounded Theory*, (Aldine, 1967), and he has undertaken qualitative research in a wide variety of areas, particularly in the fields of health and medicine.

Qualitative Analysis For Social Scientists

Ian Dey



Qualitative Analysis For Social Scientists:

Qualitative Analysis for Social Scientists Anselm L. Strauss, 1987-06-26 The teaching of qualitative analysis in the social sciences is rarely undertaken in a structured way This handbook is designed to remedy that and to present students and researchers with a systematic method for interpreting qualitative data whether derived from interviews field notes or documentary materials The special emphasis of the book is on how to develop theory through qualitative analysis The reader is provided with the tools for doing qualitative analysis such as codes memos memo sequences theoretical sampling and comparative analysis and diagrams all of which are abundantly illustrated by actual examples drawn from the author's own varied qualitative research and research consultations as well as from his research seminars Many of the procedural discussions are concluded with rules of thumb that can usefully guide the researchers analytic operations The difficulties that beginners encounter when doing qualitative analysis and the kinds of persistent questions they raise are also discussed as is the problem of how to integrate analyses In addition there is a chapter on the teaching of qualitative analysis and the giving of useful advice during research consultations and there is a discussion of the preparation of material for publication The book has been written not only for sociologists but for all researchers in the social sciences and in such fields as education public health nursing and administration who employ qualitative methods in their work

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Qualitative analysis for social scientists [Extras] Anselm L. STRAUSS, 1987

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Qualitative Research Methods for the Social Sciences Bruce Lawrence Berg, 2001 Findings or results

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Brewer, 2003-04-22 The A Z is a collection of entries ranging from qualitative research techniques to statistical testing and the practicalities of using the Internet as a research tool Alphabetically arranged in accessible reader friendly formats the shortest entries are 800 words long and the longest are 3000 Most entries are approximately 1500 words in length and are supported by suggestions for further reading *Qualitative Research Practice* Jane Ritchie, Jane Lewis, 2003-02-18 Providing

a clear and accessible account of the qualitative research process this book discusses the different forms and uses of qualitative research the design data collection analysis and reporting *Qualitative Analysis* Margaretha Järvinen, Nanna Mik-Meyer, 2020-02-06 Introducing eight analytical approaches that are key to successful social science research this book helps you get to grips with theory and apply it to qualitative analysis With two matched chapters dedicated to each approach it provides a balance between theory and analytical method The first chapter grounds the approach in theory and the second uses real world examples to show how to conduct your own analysis using the approach Drawing on the contributing authors wealth of experience the book Highlights how analysis relates to the entire research process and helps you position your analysis within the larger context of your research Provides a strong theoretical foundation for building good qualitative analysis Guides you through translating theory into real world practice in your own research Detailed clear and accessible this book is perfect for students who want to understand the theory behind qualitative analysis before conducting their own research or develop their understanding of specific approaches Qualitative Research Methods for the Social Sciences,

Global Edition Howard Lune, Bruce L. Berg, 2016-11-17 For courses in Research Methods in Political Science and Sociology and in Qualitative Research Methods Raising questions rather than giving answers Qualitative Research Methods for the Social Sciences is written with the recognition that different researchers in different fields each bring their own needs and intentions to the process Authors Howard Lune and Bruce Berg aim to guide the reader through the process of research planning carrying out one's projects and making sense of the results Each chapter provides examples of the best and worst approaches to the kinds of questions that arise with each form of research as well as discussions of what makes an approach successful or not Like its predecessors the 9th Edition stresses the importance of ethics in research and respect for subjects The full text downloaded to your computer With eBooks you can search for key concepts words and phrases make highlights and notes as you study share your notes with friends eBooks are downloaded to your computer and accessible either offline

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