

Progressively Worse

The burden of bad ideas in British schools

Robert Peal



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Progressively Worse The Burden Of Bad Ideas In British Schools

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Progressively Worse Robert Peal, 2014 **The Truth About Our Schools** Melissa Benn, Janet Downs, 2015-11-06 A superb crucial blistering expose of all the myths about our education system that are all too often used to attack it Melissa Benn again proves why she is one of country's most formidable education campaigners and why the powerful should fear her Owen Jones Guardian columnist and best selling author Never has it been more urgent to publicise the truth about what works and doesn't work in our education system Debunking the ideology of marketisation and exposing the half truths that pass for objective reporting Benn and Downs meticulously lay out the evidence that a national system of comprehensive schools delivers the best outcomes This hugely important book should be required reading for each new Education Secretary Caroline Lucas MP Opinions about comprehensive education are often made into easy to swallow sound bites by media and politicians alike and whilst the benefits of a genuinely comprehensive education for all pupils are obvious untruths have unwittingly evolved into hard facts Based on Melissa Benn and Janet Downs work as part of the pioneering Local Schools Network The Truth About Our Schools calls for us to urgently and articulately challenge unquestioned myths about state education Benn and Downs have meticulously built an argument for its still enormously vital role and rigorously challenge assumptions that Comprehensive education has failed Local authorities control and hold back schools Choice competition and markets are the route to educational success Choice will improve education in England the free school model Academies raise standards Teachers don't need qualifications Private schools have the magic DNA Progressive education lowers standards Anyone who thinks that comprehensive education cannot deliver that local authorities are the chief block to improving our school system that competition and markets are the route to educational success and that private schools hold the magic DNA that can simply be transferred to other state schools will have their beliefs shaken by this blisteringly incisive book *Rediscovering John Dewey* Rex Li, 2020-11-02 This book tries to trace Dewey's intellectual history from his early years to the end focusing on the themes of psychology and the psychological aspect of education in Dewey's lifelong writing The author mixed the discussion on Dewey's work with his life stories and shows readers how his ideas evolved over time In turn the book offers a critical review of his ideas in the areas of psychology and education Lastly it assesses Dewey's involvement in and impact on education In short it provides a comprehensive account of his legacy in psychology and education Meanings of Manual Work in Radical Education Emily Charkin, 2025-02-24 This book aims to challenge and inspire readers with lived examples of alternatives to current paradigms in education childhood and community through new research into two important and neglected schools in the history of progressive and radical education Kilguhanity and Wennington schools were both founded in the UK in 1940 and at both schools pupils and staff were extensively involved in the manual work of looking after and shaping the physical fabric of the community The author uses these case studies to challenge the tendency to equate pupil participation with voice and meetings and casts light on a fault line within the

progressive and radical traditions She then presents new challenges and perspectives to ongoing debates about education and childhood unsettling the stalemate between liberal and traditional and progressive and radical schools by uncovering a community based alternative The book offers a contribution to a growing body of contemporary research literature on progressive and radical education alternative education informal education and social pedagogy as well as across the disciplines of childhood studies history philosophy and geography

Starting to Teach Latin Steven Hunt, 2016-02-11 This handbook for teachers provides both practical up to date guidance and a theoretical overview on a number of key topics in Latin teaching Using a wealth of interviews observations and pupil transcripts Steven Hunt title utilizes case study evidence of excellent practice in teaching and learning from a wide variety of institutions from outreach programmes community schools and academies in the UK to New York Charter Schools KIP schools and schools in Eastern Seaboard states in the USA Offering practical advice on topics such as essay writing teaching controversial topics including women slavery ethnicity and social hierarchy making use of primary sources and using ICT to advance language skills the book also engages with broader questions of approach and theory These include a survey of the three main approaches to Latin teaching grammar translation communicative and reading approaches explanation of cognitive and social approaches to learning and analysis of the differences between intrinsic and extrinsic motivation Moreover traditional arguments about the value and purpose of learning Latin at school level are re examined in the light of current educational thinking and government policy making This book is invaluable for trainees newly qualified teachers and more experienced practitioners looking for practical ideas and strategies to motivate and engage learners of Latin A companion website www.startingtoteachlatin.org is under construction and will contain a range of resources and information for teachers

Teaching for Flow: Transforming Primary

Education for Optimal Learning Rebecca Meager, 2025-12-01 Flow in positive psychology describes a mental state of being fully immersed and energised in the successful performance of a task Teaching for Flow explores a radical transformation of the primary curriculum with a look at adopting a thematic investigatory approach based on the children s interests exploring ways to foster the right conditions for children to enter into the optimal state for learning known as flow or more colloquially as being in the zone Practical activities and classroom resources encourage deeper engagement and motivation among all students regardless of their backgrounds or neurodiversity whilst simultaneously cultivating a love for learning critical thinking and creativity Informed by neuroscience areas covered include learning and development teaching for flow special educational needs SEND outdoor learning and Forest School homework and integrating flow into the curriculum The book suggests a complete overhaul of the current curriculum to place emphasis on a more child centred and engaging learning experience Focusing on curriculum design and lesson planning and assessment the author demonstrates how this inclusive approach can be applied practically and how teachers can have autonomy over curriculum content driven by the interests of their pupils Teaching for Flow is an essential resource for any classroom teacher or school leader looking

to develop a more active investigatory and child centred approach to learning in their school that allows children to grow and flourish

Running the Room: The Teacher's Guide to Behaviour Tom Bennett, 2020-09-28 Good behaviour is the beginning of great learning All children deserve classrooms that are calm safe spaces where everyone is treated with dignity Creating that space is one of the most important things a teacher needs to be able to do But all too often teachers begin their careers with the bare minimum of training or worse none How students behave socially and academically dictates whether or not they will succeed or struggle in school Every child comes to the classroom with different skills habits values and expectations of what to do There s no point just telling a child to behave behaviour must be taught Behaviour is a curriculum This simple truth is the beginning of creating a classroom culture where everyone flourishes pupils and staff Running the Room is the teacher s guide to behaviour Practical evidence informed and based on the expertise of great teachers from around the world it addresses the things teachers really need to know to build the classrooms children need Bursting with strategies tips and solid advice it brings together the best of what we know and saves teachers new or old from reinventing the wheels of the classroom It s the book teachers have been waiting for

Fun Learning Activities for Modern Foreign Languages Jake Hunton, 2014-03-26 Students learning modern foreign languages often comment that it is just too hard to learn and remember all of vocabulary presented to them Yes there is a lot of content that needs to be covered and a lot of vocabulary that needs to be learned But there is a way of making this process engaging and motivating Language lessons needn t be full of grammar worksheets endless drilling and rote learning lists of vocabulary Learning languages isn t always fun and games But these aren t games they are fun learning activities And they can help revolutionise language teaching enabling teachers to authoritatively impart knowledge while fostering a thirst for knowledge and love of learning in their students First the Vocab Fun Learning Activities VFLAs learn the vocabulary in ways which will improve recognition and recall Then the Fun Learning Activities use this vocabulary knowledge to build sentences and paragraphs explore and use this language while keeping the whole class engaged and actively learning The activities are designed to encourage all students to participate and learn more through enjoyment Based on the author s extensive classroom experience and underpinned by research into how students learn best each activity comes complete with a detailed explanation and plenty of ideas for variations differentiations and extensions The activities come with example vocabulary lists in French German and Spanish as a starting point which are all available for download via a link provided in the book However the activities will work effectively in any language and with any vocabulary list of the teacher s choosing and can be adapted to suit every topic learning objective and age range Discover ready to use activities which will make for outstanding lessons in every class and ensure engagement motivation rapport progress and attainment over time

Introduction to Teaching: Making Teacher Training Work Barnaby Lenon, Tracey Smith, 2025-09-26 Barnaby Lenon and Tracey Smith have teamed up to give new teachers a great introduction into training for their career Combining their expertise and years of experience together

they explore the basics of teacher training in England how best to prep for training assessment behaviour management subject knowledge and structuring lessons while also covering topics such as trends and measuring success **ASBO Teacher** Samuel Elliott, 2021-02-09 Foreword by David Didau Samuel Elliott has been the pupil from hell He knows what he needed from his teachers in order to turn his life around and in this book he shares that knowledge with hard pressed colleagues who just want to do their best for their pupils In ASBO Teacher Samuel offers no nonsense principles hewn from the chalkface of the modern British classroom ideas and approaches that have worked for the author in the most challenging settings and with the most testing pupils Covering a range of issues spanning behaviour management lesson structure resource preparation and narratives in the classroom the book is a blueprint for becoming a particular kind of teacher one who has high expectations a concern for pupil well being and a knack for ushering learners into more effective learning Note ASBO stands for antisocial behaviour order a legal order in the UK issued to restrict an individual aged ten or above from harassing or causing alarm or distress to other people

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