

ONLINE READING CLASSES FOR KIDS

LEVEL 2

AUGUST 17 - SEPTEMBER 18

- LEVEL 2 READING PROGRAM:
BLENDING C-V-C WORDS,
SIGHT WORDS
- 25 DAYS/SESSIONS
- DAILY 20-MINUTE ONLINE
TEACHING SESSION
- DAILY WORKSHEETS
- DAILY INSTRUCTIONAL SLIDES
- RECORDED VIDEOS OF CLASSES

 Your Channel Name



Reading Classes Online

Diana Sisson, Betsy Sisson



Reading Classes Online:

Supporting Reading in Grades 6-12 Sybil M. Farwell, Nancy L. Teger, 2012-06-11 This book presents a curricular framework for students grades 6 12 that school librarians and teachers can use collaboratively to enhance reading skill development promote literature appreciation and motivate young people to incorporate reading into their lives beyond the required schoolwork Supporting Reading Grades 6 12 A Guide addresses head on the disturbing trend of declining leisure reading among students and demonstrates how school librarians can contribute to the development of lifelong reading habits as well as improve students motivation and test scores The book provides a comprehensive framework for achieving this the READS curriculum which stands for Read as a personal activity Explore characteristics history and awards of creative works Analyze structure and aesthetic features of creative works Develop a literary based product and Score reading progress Each of these five components is explained thoroughly describing how school librarians can encourage students to read as individuals in groups and as school communities support classroom teachers instruction and connect students to today s constantly evolving technologies Used in combination with an inquiry information skills model the READS curriculum enables school librarians to deliver a dynamic balanced library program that addresses AASL s Standards for the 21st Century Learner

Assessment for Reading Instruction, Second Edition Michael C. McKenna, Katherine A. Dougherty Stahl, 2012-09-26 Widely adopted for course use this trusted teacher guide combines crucial background knowledge with hands on tools In a large size format for easy photocopying the book features more than two dozen reproducibles It covers all the essentials of planning administering scoring and interpreting a wide range of formal and informal assessments Helpful examples illustrate effective ways to evaluate K n 8 students strengths and weaknesses in each of the core competencies that good readers need to master See also Reading Assessment in an RTI Framework which offers systematic guidance for conducting assessments in all three tiers of RTI

[The Whole-School Community Read](#) Margaux DelGuidice-Calemmo, Jeannette Balantic, 2025-10-30 A comprehensive resource for librarians and teachers who want to implement a whole school community reading program in their schools Community reading programs can foster a love of reading increase student engagement build a community of readers and simultaneously improve literacy Yet it can be daunting to begin a new program at a busy school This guidebook provides a clear roadmap for librarians and teachers who wish to try a whole school community reading program with all ages of learners Beginning with a history of whole school reads authors DelGuidice Calemmo and Balantic describe how a community reading program can work for students at all levels and promote family connections through reading They offer advice on finding funding building successful collaborations within the school community and allowing students to have a voice in book selection Marketing makerspace and promotion ideas help encourage participation Learn how to use informal checkpoints and a final celebration to sustain and celebrate participants Finally come away with strategies to assess these programs and try variations to increase

engagement Appendixes of resources provide practical tools for those ready to begin planning their own program Close Reading in Elementary School Diana Sisson, Betsy Sisson, 2014-04-16 The Common Core State Standards encourage teachers to use close reading as a means to help students access complex text Many literacy experts believe close reading has the power to create strong independent readers But what does that really mean and how does it work in the classroom This book is your must have guide to getting started It provides step by step strategies and scaffolds for teaching close reading and improving students comprehension of complex texts You will learn how to teach close reading based on text type how to transition students through increasingly challenging texts and how to use close reading as a springboard for close writes and close talks Special Features An easy to use framework for creating a close reading lesson Close reading strategies for a variety of literary and informational subgenres Ideas for teaching close reading to meet specific comprehension objectives based on the Common Core including analyzing text structure and evaluating argument Suggestions for helping students read with increased levels of rigor A clear explanation of what text complexity really means and how it varies by student Scaffolds to help students at all ability levels do a close reading Guidelines and procedures for close talks purposeful focused discussions about text Procedures for close writes that vary based on genre and student ability level In addition each chapter includes study guide questions to help you apply the ideas in the book to your own classroom With this practical book you will have all the tools you need to make close reading a reality **Leading a Culture of Reading** Lorraine M.

Radice, 2023-10-24 Engaged students achieve better reading success Grounded in current research this book provides resources and strategies to help educators improve literacy culture in their schools and inspire a love of reading in their students Author Lorraine M Radice demonstrates how educators can promote literacy through social media and shares ways in which all stakeholders can contribute to students reading engagement This book will help K 12 educators and instructional coaches Understand how access to devices has dampened reading interest among K 12 students and consequently affected literacy Create and launch a reading campaign Become familiar with the research behind the role of social media in students lives and discover how to use social media to support reading engagement Develop ways for adults in a school community to reflect on and share their reading lives with students Know the role of parents and caregivers in establishing and maintaining reading habits Incorporate student leadership into literacy programs and have access to a toolkit for implementing leadership into reading campaigns Create opportunities for visibility and school community participation that celebrate reading Contents Introduction Chapter 1 BrandReading How to Leverage a Campaign in Your School Community and Attract Followers Chapter 2 Reading Role Models How to Rally Adults to Explore Their Reading Lives Chapter 3 Sustain the Culture How to Make the Culture Visible Participatory and Celebratory Chapter 4 When Students Become Literacy Leaders How to Rally Students to Plan Reading Events Chapter 5 Position Authors as A List Celebrities How to Make Author Visits Part of the Reading Culture Experience Chapter 6 Partnering Home and School How to Engage Families and Caregivers in Building

Reading Culture Chapter 7 When Other Endeavors Come Into Focus How to Continue to Prioritize Reading and Reading Culture Conclusion Embrace Some Appendix A Recommended Book Lists Appendix B High Interest Book Lists to Share With Caregivers References and Resources Index

The Digital Reader Terence W. Cavanaugh, 2006 The rapidly increasing availability and low cost of e book technology make it perfect for schools and educators looking to expand their resources for readers This book introduces the unique features that have established e books as a powerful effective learning tool for all grade levels and for special needs students It includes descriptions and illustrations of the most popular e book platforms and programs as well as dozens of practical ideas for using e books for reading instruction personal productivity and curricular enrichment Brimming with interactive lesson ideas teaching tips and online resources this book is a must have for teachers in all content areas and library media specialists Descriptions of the most popular and affordable e book devices software and content for educators Guidelines for accessing the free digital library resources available on the Web and for creating your own e books using basic software tools Strategies for using the annotation reference and hypertext capabilities of electronic text to promote active reading

Linking Literacy and Libraries in Global Communities Marlene Asselin, Ray Doiron, 2016-05-06 Libraries in today's global world have emerged as key players in building a culture for reading in communities while enhancing the literacy development of children youth adults and seniors Whether one lives in a modern city with sophisticated library services or in a remote region of the world where access to books and literacy services may be limited librarians and libraries are contributing to the development of learning communities This book captures some of the essence of this work in libraries in order to inspire and support all those who value the role of libraries in building global communities The authors highlight the emerging role of libraries and community partners in literacy development and provide concrete examples via case studies drawn from global communities demonstrating how libraries are working to support local literacies They also suggest recommendations for supporting the critical role for libraries in supporting global literacies The book will become essential reading for all those interested in literacy and libraries throughout the world

Mathematics Success Book for Class 6 Goyal Brothers Prakashan, Goyal Brothers Prakashan [Skills for Effective Writing Level 1 Student's Book](#) Neta Simpkins Cahill, 2013-06-06 Skills for Effective Writing teaches a wide variety of discrete writing skills and offers extensive practice in each one Skills for Effective Writing teaches these skills such as identifying topic sentences and recognizing irrelevant information and offers extensive practice opportunities When students master discrete skills all of their writing improves This allows teachers to focus their time and feedback on the content of student work

Building Student Literacy Through Sustained Silent Reading Steve Gardiner, 2005-10-15 Building Student Literacy Through Sustained Silent Reading offers a powerful solution for teachers who want to improve their students reading ability Let students choose what they read and give them the time to read it For 27 years high school teacher Steve Gardiner has used the sustained silent reading SSR program in his English classes to help students of all abilities and

backgrounds improve their literacy Gardiner writes with refreshing candor about his own experiences developing a sustained silent reading program He demonstrates convincingly that giving students 15 minutes of uninterrupted reading time each day can help them discover their own abilities and develop enduring reading habits Gardiner also summarizes the research both for and against SSR as well as reactions from other teachers students and administrators to examine the program s effects on literacy from reading proficiency to vocabulary and spelling skills from content comprehension to writing He demonstrates how teachers from elementary to secondary grade levels can adapt SSR for their classes unique needs without interfering with mandated curriculum or lesson plans In an environment where reading is an essential part of all subjects Building Student Literacy Through Sustained Silent Reading shows how a simple and inexpensive program can not only help students achieve greater success in school but give them a precious gift the joy of reading

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