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Mathematics Teacher Training and Development in Africa Kakoma Luneta, Marc Schäfer, 2024-10-09 This edited volume addresses the need for reforms in mathematics teacher training spurred by scientific advancements and societal changes encompassing calls for changes in curricula content and instructional methods. The text highlights the complexities of teaching mathematics specifically within Africa It provides an exploration into how mathematics teacher training has evolved to address challenges such as ineffective teaching approaches lack of resources technological limitations and outdated training programs. Through comprehensive systematic reviews for each country in the African region documentation is provided on the past present and envisioned future of teacher training programs. This undertaking provides a detailed analysis of mathematics teacher training offering valuable insights for teacher trainers government ministries of education and stakeholders across Africa For anyone invested in enhancing mathematics education in the region this book offers indispensable guidance and knowledge **Reading Peer Review** Martin Paul Eve, Cameron Neylon, Daniel Paul**

O'Donnell, Samuel Moore, Robert Gadie, Victoria Odeniyi, Shahina Parvin, 2021-02-04 This Element describes for the first time the database of peer review reports at PLOS ONE the largest scientific journal in the world to which the authors had unique access Specifically this Element presents the background contexts and histories of peer review the data handling sensitivities of this type of research the typical properties of reports in the journal to which the authors had access a taxonomy of the

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Mathematics Education in East Africa Anjum Halai, Geoff Tennant, 2016-03-08 This Open Access book is a valuable resource for policymakers and practitioners as it brings insights mainly from developing countries where relatively less research activity takes place It is also a valuable resource for courses in mathematics education in the teacher education colleges and departments of education in the sub Saharan Africa region In the increasingly global and technological world mathematics is seen as a significant gatekeeper of opportunities for social and economic advancement and mobility Hence countries and development agencies in the broader sub Saharan Africa region are looking towards increasing access to relevant and high quality secondary education as a lever towards economic development Policy makers and other key decision makers in education look towards improvement in mathematics teaching and learning as a key focus in education reform In the East Africa region also a number of initiatives have been taken at the national level in the respective countries to improve the quality of mathematics education This book provides an in depth comparative analysis of the developments and issues in mathematics education in Kenya Tanzania Rwanda and Uganda and advances our understanding of the state of secondary mathematics education in East Africa Advancing the Power of Learning Analytics and Big Data in Education Azevedo, Ana, Azevedo, José Manuel, Onohuome Uhomoibhi, James, Ossiannilsson, Ebba, 2021-03-19 The term learning analytics is used in the context of the use of analytics in e learning environments Learning analytics is used to improve quality It uses data about students and their activities to provide better understanding and to improve student learning The use of learning management systems where the activity of the students can be easily accessed potentiated the use of learning analytics to understand their route during the learning process help students be aware of their progress and detect situations where students can give up the course before its completion which is a growing problem in e learning environments Advancing the Power of Learning Analytics and Big Data in Education provides insights concerning the use of learning analytics the role and impact of analytics on education and how learning analytics are designed employed and assessed The chapters will discuss factors affecting learning analytics such as human factors geographical factors technological factors and ethical and legal factors This book is ideal for teachers administrators teacher educators practitioners stakeholders researchers academicians and students interested in the use of big data and learning analytics for improved student success and educational environments **Advances in Computer Science and Ubiquitous Computing** James J. Park, Vincenzo Loia, Gangman Yi, Yunsick Sung, 2017-12-19 This book presents the combined proceedings of the 12th KIPS International Conference on Ubiquitous Information Technologies and Applications CUTE 2017 and the 9th

International Conference on Computer Science and its Applications CSA2017 both held in Taichung Taiwan December 18 20 2017 The aim of these two meetings was to promote discussion and interaction among academics researchers and professionals in the field of ubiquitous computing technologies. These proceedings reflect the state of the art in the development of computational methods involving theory algorithms numerical simulation error and uncertainty analysis and novel applications of new processing techniques in engineering science and other disciplines related to ubiquitous computing James J Jong Hyuk Park received Ph D degrees in Graduate School of Information Security from Korea University Korea and Graduate School of Human Sciences from Waseda University Japan From December 2002 to July 2007 Dr Park had been a research scientist of R D Institute Hanwha S C Co Ltd Korea From September 2007 to August 2009 He had been a professor at the Department of Computer Science and Engineering Kyungnam University Korea He is now a professor at the Department of Computer Science and Engineering and Department of Interdisciplinary Bio IT Materials Seoul National University of Science and Technology SeoulTech Korea Dr Park has published about 200 research papers in international journals and conferences He has been serving as chair program committee or organizing committee chair for many international conferences and workshops He is a steering chair of international conferences MUE FutureTech CSA CUTE UCAWSN World IT Congress Jeju He is editor in chief of Human centric Computing and Information Sciences HCIS by Springer The Journal of Information Processing Systems JIPS by KIPS and Journal of Convergence JoC by KIPS CSWRG He is Associate Editor Editor of 14 international journals including JoS JNCA SCN CJ and so on In addition he has been serving as a Guest Editor for international journals by some publishers Springer Elsevier John Wiley Oxford Univ press Emerald Inderscience MDPI He got the best paper awards from ISA 08 and ITCS 11 conferences and the outstanding leadership awards from IEEE HPCC 09 ICA3PP 10 IEE ISPA 11 PDCAT 11 IEEE AINA 15 Furthermore he got the outstanding research awards from the SeoulTech 2014 His research interests include IoT Human centric Ubiquitous Computing Information Security Digital Forensics Vehicular Cloud Computing Multimedia Computing etc He is a member of the IEEE IEEE Computer Society KIPS and KMMS Vincenzo Loia BS 85 MS 87 PhD 89 is Full Professor of Computer Science His research interests include Intelligent Agents Ambient intelligence Computational Intelligence Currently he is Founder Editor in chief of Ambient Intelligence and Humanized Computing and Co Editor in Chief of Softcomputing Springer Verlag He is Chair of the Task Forces Intelligent Agents and Ambient Intelligence IEEE CIS ETTC He has been Chair the Emergent Technical Committe Emergent Technology IEEE CIS Society and Vice Chair of Intelligent Systems Applications Technical Committee He has been author of more than 200 scientific works Editor co editor of 4 Books 64 journal papers 25 book chapters and 100 conference papers He is Senior member of the IEEE Associate Editor of IEEE Transactions on Industrial Informatics and Associate Editor of IEEE Transactions on Systems Man and Cybernetics Systems Many times reviewers for national and international projects Dr Loia is active in the research domain of agents ambient intelligence computational intelligence

smartgrids distributed platform for enrich added value Gangman Yi in Computer Sciences at Texas A M University USA in 2007 and doctorate in Computer Sciences at Texas A M University USA in 2011 In May 2011 he joined System S W group in Samsung Electronics Suwon Korea He joined the Department of Computer Science Engineering Gangneung Wonju National University Korea since March 2012 Dr Yi has been researched in an interdisciplinary field of researches His research focuses especially on the development of computational methods to improve understanding of biological systems and its big data Dr Yi actively serves as a managing editor and reviewer for international journals and chair of international conferences and workshops Yunsick Sung received his B S degree in division of electrical and computer engineering from Pusan National University Busan Korea in 2004 his M S degree in computer engineering from Dongguk University Seoul Korea in 2006 and his Ph D degree in game engineering from Dongguk University Seoul Korea in 2012 He was employed as a member of the researcher at Samsung Electronics between 2006 and 2009 He was the plural professor at Shinheung College in 2009 and at Dongguk University in 2010 His main research interests are many topics in brain computer Interface programming by demonstration ubiquitous computing and reinforcement learning His Journal Service Experiences is Associate Editor at Human centric Computing and Information Sciences Springer 2015 Current **Digital Humanities and Christianity Tim** Hutchings, Claire Clivaz, 2021-09-20 This volume provides the first comprehensive introduction to the intersections between Christianity and the digital humanities DH is a well established fast growing multidisciplinary field producing computational applications and analytical models to enable new kinds of research Scholars of Christianity were among the first pioneers to explore these possibilities using digital approaches to transform the study of Christian texts history and ideas and innovative work is taking place today all over the world This volume aims to celebrate and continue that legacy by bringing together 15 of the most exciting contemporary projects grouped into four categories Canon corpus and manuscript examines physical texts and collections Words and meanings explores digital approaches to language and linguistics Digital history uses digital techniques to explore the Christian past and Theology and pedagogy engages with digital approaches to teaching formation and Christian ideas This volume introduces key debates shares exciting initiatives and aims to encourage new innovations in analysis and communication Christianity and the Digital Humanities is ideally suited as a starting point for students and researchers interested in this vast and complex field

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