

Weather Math Performance Task

Did you know that weather forecasting makes a great deal of math? Meteorologists are scientists who study weather and use math to forecast and record the weather.

To find the average high or low temperature of a certain area in a given month, meteorologists add all of the daily high or low temperatures together and divide by the number of days in that month. This is called taking the average or the mean.

Did you know? Finding the average, or mean, might be how your teacher determines your grade.

Research the daily temperatures for last week in your home area. Record them below.

Day 1 Day 2 Day 3 Day 4 Day 5 Day 6 Day 7

High Low High Low High Low High Low High Low High Low High Low

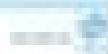
Average high temperature last week

Day 1 High + Day 2 High + Day 3 High + Day 4 High + Day 5 High + Day 6 High + Day 7 High
= Total

Now your work below



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B&W and Color



Performance Task Weather 1st Grade

Spectrum, Carson Dellosa Education

A red circular graphic with a gradient, appearing as a partial circle or a stylized 'C' shape, located to the right of the Spectrum logo.

Performance Task Weather 1st Grade:

Spectrum Reading for Main Ideas and Details in Informational Text Spectrum, Carson Dellosa Education, 2015-07-29 Reading words is just the first step help children comprehend the message by summarizing stories drawing inferences supporting answers with text finding main ideas and more using Spectrum R Focus Reading for Main Ideas and Details in Informational Text for grade 5 Spectrum Focus takes aim at specific areas of study and helps children gain mastery by honing one skill at a time With skill specific instruction this standards based workbook elevates critical thinking through extensive introductions and explanations guided and independent practice comprehensive assessments and performance tasks it s the perfect resource to help children meet and exceed expectations **Our Changing Environment, Grade K** Carla C. Johnson, Janet B. Walton, Erin E. Peters-Burton, 2022-05-30 What if you could challenge your kindergartners to come up with a way to reduce human impact on the environment With this volume in the STEM Road Map Curriculum Series you can Our Changing Environment outlines a journey that will steer your students toward authentic problem solving while grounding them in integrated STEM disciplines Like the other volumes in the series this book is designed to meet the growing need to infuse real world learning into K 12 classrooms This interdisciplinary three lesson module uses project and problem based learning to help students investigate the environment around them with a focus on ways that humans can impact the environment Working in teams students will investigate various types of human impact on the environment including pollution littering and habitat destruction will participate in a classroom recycling program and will explore the engineering design process as they devise ways to repurpose waste materials To support this goal students will do the following Identify human impacts on the environment Identify technological advances and tools that scientists use to learn about the changing environment and use technology to gather data Explain discuss and express concepts about the environment through development and design of a publication to report their scientific findings about the environment around the school Chart and understand local weather patterns and make connections between weather conditions and their observations of the environment Identify and demonstrate recycling practices including sorting materials and tracking amounts of materials recycled and participate in a class recycling program The STEM Road Map Curriculum Series is anchored in the Next Generation Science Standards the Common Core State Standards and the Framework for 21st Century Learning In depth and flexible Our Changing Environment can be used as a whole unit or in part to meet the needs of districts schools and teachers who are charting a course toward an integrated STEM approach **Departments of State, Justice, and Commerce, the Judiciary, and Related Agencies Appropriations for 1971** United States. Congress. House. Committee on Appropriations. Subcommittee on Departments of State, Justice, Commerce, the Judiciary, and Related Agencies Appropriations, 1970 **Designing Assessment for Mathematics** Eileen Depka, 2007-05-31 Clearly demonstrates how to design rubrics for math a content area that desperately needs support The use of rubrics combined with

performance tasks helps educators teach math at a higher more engaging level A must have book for all educators seeking to build a strong thinking based math program Lee Ann Cervini Principal Holley Elementary School NY Makes a distinct contribution to the field Not only does the text clearly explain how to create rubrics and performance tasks in a step by step manner each chapter also provides an example for immediate use in the classroom Marcia Carlson Sixth Grade Teacher Crestview Elementary School Clive IA Enhance students understanding of math concepts through rubrics and hands on learning Teaching mathematics in today s world requires practices and procedures integrated with performance tasks that actively involve students In this second edition of Designing Rubrics for Mathematics Eileen Depka clarifies the purpose of rubrics in math instruction and illustrates the relationship between assessment rubrics and the National Council of Teachers of Mathematics Principles and Standards for School Mathematics 2000 Each chapter in this research based updated edition offers easy to use strategies suggestions creative sample problems and tasks to engage students in hands on learning while allowing them to have fun in the process With two new chapters focused on communication to deepen students understanding of math concepts and using rubric data to improve instruction this resource provides teachers with Reflective activities to use with students for metacognitive processing Strategies for creating standards linked rubrics plus samples Tips for differentiating performance tasks How to s for student created rubrics Internet resource links for rubric development mathematical focal points and standards Designing Assessment for Mathematics Second Edition demonstrates how to drive instruction and successfully boost achievement levels by providing students with experiences that impact their learning and performance **Formative Assessment Strategies for Enhanced Learning in Science, K-8** Elizabeth Hammerman,2009 Ideal for preservice and inservice teachers this user friendly resource demonstrates how to use formative assessments to guide instruction and evaluate student learning in standards based science Special Labor Force Reports ,1960 *Hearings* United States. Congress. House,1969 **Music Curriculum Writing 101** Denese Odegaard,2009 Looks at each of the National Standards for Music Education and breaks them down into concepts that are teachable in any music classroom **Employment and Unemployment in ...** , *Scientific and Technical Aerospace Reports* ,1995-08

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