PERIOPERATIVE CASE STUDY

Student Name _____ Date _____

INSTRUCTIONS: Please complete the case study in outline form. If you are unable to observe a section please use your textbook to obtain the required information or explain why this is collected and why the information is important. Make sure to provide in-text citation following APA format whenever requested or when sources were used. Only typed work is accepted for credit.

I. PREOPERATIVE PHASE

- 1. Client Profile
 - a. Client age and sex: 78-year-old female patient
 - b. Medical diagnosis: Coronary heart disease
 - Scheduled procedure: Coronary artery bypass graft (CABG), LIMA, EVH, Lung Biopsy
- 2. Preoperative Assessment and History
 - Allergies and reaction: Codeine (hives) and Tetracycline (rash)
 - Past medical history: COPD, emphysema, CAD, heart murmur, and aortic valve stenosis
 - c. Past surgical history: Right shoulder arthroscopy OR Unable to access the patient's past surgical history. This information would be important in order to inform the surgeon to look out for any abnormalities or contraindications that could occur from prior surgeries.
 - d. Home medications (name, dose):
 - Acetaminophen, 650 mg
 - ii. Insulin lispro, 5 units injection
 - iii. Formoterol, 12 mcg
 - iv. Tamsulosin, 0.4 mg
 - v. Albuterol, 90 meg.
- 3. Client's Strengths/Support System
 - Client's current health (For example, can they complete ADLs?): Patient is currently able to perform all ADLs which will aid in recovery process
 - b. Client's support system: Husband at bedside. Patient has a strong support system in fact with husband and adult children that will be able to help patient through recovery process
- 4. Cognitive/Perceptive
 - a. Hearing: Diminished hearing; wears hearing aids
 - b. Vision: Reading glasses
 - c. Emotional state: Stable, calm and composed
 - d. Sensorium: Alert and aware to what was taking place

Perioperative Practice Case Study

Marie Boltz, Marie P. Boltz, Elizabeth Capezuti, De Anne Zwicker, Terry T. Fulmer

Perioperative Practice Case Study:

Perioperative Practice Case Book Hannah Abbott, Stephen Wordsworth, 2016-08-16 This case book is the ideal text for Operating Department Practitioners ODPs as well as student ODPs and nurses preparing to work in perioperative care Delivering individualised holistic and evidence based care can be challenging in the perioperative setting requiring the practitioner to apply specialist clinical knowledge to each individual patient This text presents 20 interactive case studies that will support the reader in assimilating a wide range of professional knowledge in order to develop a comprehensive plan of care for patients they encounter The practical cases Demonstrate how care will vary depending on the patient s physiological assessment and their personal social cultural and emotional needs Will consolidate the reader's learning around pathophysiology pharmacology assessment skills and clinical skills Include common clinical procedures as well as those that are more complex and require a deeper analysis of the evidence in order to improve patient care Use Stop and Think boxes to encourage readers to reflect on key points within the case study in order to develop their own knowledge and assist in their CPD This text will support all learners at both pre and post registration level as they develop their knowledge of perioperative care Its goal is to help the practitioner deliver excellent and confident care in perioperative practice and in other healthcare settings Although clearly targeted at the student Operating Department Practitioner Abbott and Wordsworth have produced a learning resource that any learner in the perioperative environment will find both informative and a useful learning aid The editors have set out the twenty patient case studies in a sequence that allows the student to work through them as their course and competence progresses although students can dip into the case studies in any order that supports their current clinical placement The section introducing perioperative care is essential reading for any perioperative practitioner with an up to date introduction to the latest concepts of teamwork and human factors in patient safety Coupled with the patient centred focus of the case studies this provides any reader with an understanding of the changing approach to patient care in the perioperative environment Bill Kilvington President College of Operating Department Practitioners UK I have read this book several times and found that the chapter contents are excellent This book will be useful for ODPs and theatre nurses it will enhance their knowledge and skills and may also enhance their abilities to work in operating departments and care well for patients The book covers preoperative care intraoperative care and postoperative care which is essential for all practitioners working in operating departments The content of this book is very informative and will be of great use to both students and qualified practitioners I find it very impressive and I envisage it to be very useful to all theatre practitioners Paul Wicker formerly Head of Perioperative Studies Edge Hill University UK and Visiting Professor Nanjing University China Clinical Cases: Nursing care case studies - eBook Margaret Webb, Ellie Kirov, 2014-06-01 Perfect for Diploma of Nursing Students Apply theory to practice with the Clinical Cases textbook series Clinical Cases Nursing Care Studies is the perfect textbook for nursing students completing their Diploma This nursing book

offers a variety of case studies based on common real life examples that you are likely to encounter in practice Written by Margaret Webb and Ellie Kirov Nursing Care Studies focusses on key nursing care topics including Vital Signs Skin Integrity and Wound Care Community based Care General Health Assessment Medications and Palliative Care Benefit from the logical structure of this nursing book where each case study begins with an introduction of the presenting condition and associated symptoms As the scenario develops more information is provided such as the patient s condition medications tests and other important factors Best of all the conclusion of each case study emphasises patient outcomes and emphasises key points providing you a great summary to reflect on Make the most of Clinical Cases Nursing Care Studies by using it in conjunction with Tabbner's Nursing Care Theory and Practice 6th Edition by Gabby Koutoukidis Kate Stainton and Jodie Hughson as you progress through your Diploma of Nursing Used together these nursing textbooks provide a strong foundation for your knowledge of important themes and issues in nursing care Support your nursing education by purchasing the other great titles available in the Clinical Cases textbook series Other titles in this series Clinical Cases Fundamentals of Nursing Case Studies by Natashia Scully and Damian Wilson Clinical Cases Medical Surgical Nursing Case Studies by Janine Bothe Other formats This book is also available as an App via the Apple App Store https itunes apple com au app clinical cases nursing care id659030265 mt 8 Easy to understand logical layout 24 case studies covering key topics in nursing care Multiple choice questions to test your knowledge throughout the textbook Rationales provided for all answers References for further reading and research Designed as an exam preparation and revision tool **Oxford Handbook of Perioperative Practice** Suzanne J. Hughes, 2023 Taking a logical sequence to follow the journey of the patient from anaesthesia to surgery then on to the post anaesthetic recovery area this new edition of Perioperative Practice provides guidance on all aspect of patient care and Perioperative Care of the Orthopedic Patient C. Ronald MacKenzie, Charles N. Cornell, Stavros G. support Memtsoudis, 2020-03-19 Although a number of comprehensive texts pertaining to perioperative medicine are available this remains the only one that focuses specifically on the patient undergoing orthopedic surgery now in a revised and expanded second edition Beginning with chapters covering preoperative evaluations and general principles and practices of perioperative medicine the book then considers anesthesiologic management in orthopedic surgery and the role of postoperative pain management This is followed by a section on medical management in specific clinical settings discussing patients with connective tissue disease cardiac disease chronic pulmonary and renal diseases diabetes and neurological diseases among others A fourth section covers specific perioperative problems in orthopedic surgery such as care of the elderly patient venous thromboembolism infection nutrition compartment syndrome and bone health Finally the role of allied services quality improvement and ethics are highlighted Selected case studies are included to illustrate real world perioperative issues and management strategies in orthopedic surgery now moved to their respective chapters for ease of use and reference The shaded key points and chapter objectives boxes at the beginning of each chapter and the summary

points at the end of each chapter have been retained and updated within a full color interior Written by experts at the top ranked Hospital for Special Surgery in New York Perioperative Care of the Orthopedic Patient 2e will be a comprehensive multidisciplinary manual providing preoperative considerations postoperative complications and guidelines for the anesthetic and medical management of patients undergoing orthopedic surgery It will be an valuable resource for orthopedic surgeons sports medicine specialists and allied professionals involved in orthopedic surgery A Textbook of Perioperative Care Kate Woodhead, Paul Wicker, 2005-05-18 Woodhead and Wicker's new text will be the foremost reference source for all perioperative practitioners. The content mirrors the dynamics of modern perioperative practice by focusing on surgical interventions in all the environments in which it is currently practised including A this book does not attempt to to reflect the needs of all specialties but instead concentrates on the principles of practice applicable to any setting and any specialty It has a very practical focus it aims to be the book that nurses and ODPs reach for in order to answer their practical questions but is not be procedure driven Instead it sets out the principles of perioperative practice from which practitioners will be able to develop their own practice techniques Reflects principles of practice applicable to any perioperative environment Strong practical focus Edited by two of the biggest names in the international perioperative nursing sphere with contributions from other well known and authoritative sources Excellent opportunities to develop links with the National Association of Theatre Nurses and the European Operating Room Association The team of contributors are experienced practitioners working directly with perioperative patients or in perioperative education An original model for ethical practice is proposed the Reid model is the first such ethical model to be proposed for the perioperative environment Includes one of the only chapters in any perioperative book which specifically focuses on the care of the elderly The research chapter encourages the use of evidence based practice and the development of perioperative research The unique chapter on care of the mentally ill will support practitioners who are not qualified in psychiatry to care for mentally ill patients. This is an area where there is a great information deficit Key points listed for each chapter Sections have been completely revised from previous edition key subject areas now stand alone chapters rather than sections within much larger chapters creates ease of access for user Change of editorship Recognises the diversity of perioperative environments much more explicitly than previous edition

Perioperative Care of the Child Linda Shields,2009-12-21 Perioperative Care of the Child Edited by well known and highly regarded children's nurse Linda Shields Perioperative Care of the Child is an essential resource for any children's nurse working in a perioperative setting and all student nurses on the child branch This timely and valuable text provides comprehensive coverage of the essential skills and knowledge required by practitioners in order to deliver safe and effective perioperative nursing care for the child requiring surgery before during and after any operation Perioperative Care of the Child explores the role of the nurse in a wide variety of perioperative contexts including anaesthetics surgical procedures including coverage of fetal surgery endoscopic procedures and care of children with burns paediatric transplantation

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Evidence-Based Geriatric Nursing Protocols for Best Practice Marie Boltz, Marie P. Boltz, Elizabeth Capezuti, DeAnne Zwicker, Terry T. Fulmer, 2020-03-31 Note to Readers Publisher does not guarantee quality or access to any included digital components if book is purchased through a third party seller AJN Book of the Year 2016 First Place Winner in Gerontological Nursing The evidence based protocols are designed as a primary reference and are useful substantive and timely The broader contributions of useful format and succinct review of the evidence make it likely that this text will continue to be the leading resource in nursing education and practice The Gerontologist As a gerontological clinical educator research nurse I will often use this as a reference The format and the content are good and the explanations of how to best use the evidence simplify the process of sifting through mountains of information to figure the best practice Score 97 Doody s The newest edition of this distinguished reference in geriatric nursing delivers updated guidelines new illustrative case studies and the latest evidence based protocols developed by leading researchers educators and practitioners in each topic area The sixth edition includes new approaches devoted to supporting LGBTQ elders persons living with dementia and their families and older adults living with HIV New operational strategies provide guidance in using the electronic health record implementing improved person centered care approaches and maintaining age friendly atmospheres Using evidence derived from all levels of care this text offers developed guidelines for improving both quality and outcomes when caring for older adults in multiple disciplines including interprofessional team members long term care and other staff educators social workers dietitians and physicians Chapters provide assessment and management principles clinical interventions specialty practice and models of care They consistently feature chapter objectives annotated references evidence ratings for each protocol and resources for further investigation Each protocol is embedded within the chapter content to provide context and detailed evidence The protocols consistently include an overview evidence based assessment intervention strategies and a supporting case study with discussion PowerPoint presentations and a test bank are available as instructor s resources New Chapters Informational Technology Embedding CPGs Organizational Approaches to Promote Person Centered Care Environmental Approaches to Support Aging Friendly Care HIV Prevention and Care for the Older Adult LGBTQ Perspectives Key Features Best practices for in patient in home and long term care settings Case studies with discussions in each chapter to illustrate application of clinical practice and related Nursing Standard of Practice Protocol The AGREE systematic method was used to evaluate each protocol and validate this book s content Instructor s resources including PowerPoints and a Test Bank Purchase includes digital access for use on most mobile devices and computers **Evidence-Based Review in Policy**

and Practice, An Issue of Nursing Clinics Alan Pearson, 2014-11-26 Evidence synthesis is the evaluation or analysis of research evidence and opinion on a specific topic to aid in decision making in health care Although the science of evidence synthesis has developed most rapidly in relation to the meta analysis of numerical data linked to theories of cause and effect the further development of theoretical understandings and propositions of the nature of evidence its role in health care delivery and the facilitation of improved global health have increased rapidly since 2000 The articles appearing in this issue examine the role of evidence synthesis in nursing and health care and are written by expert translational scientists from across the world Three introductory articles overview evidence synthesis and its role in evidence based health care methods issues and trends in the systematic review of health care evidence and the development of a robust evidence base for nursing Subsequent articles explore the impact of systematic reviews on policy and practice in a variety of settings including perioperative care pediatrics rehabilitation and long term continuing care mental health and public health. The final articles discuss the impact of evidence on health policy and practice and the complexities of translating evidence into policy and practice These articles show the importance of synthesizing evidence and translating policy and practice into action in our **Creative Teaching Strategies for the Nurse Educator** Judith quest to improve health care and health outcomes Herrman, 2024-11-11 Be more creative in any setting Here are more than 150 practical relevant and easy to implement teaching strategies that will help you to engage your students in any classroom setting develop their clinical judgment and test taking skills and prepare them for the Next Gen NCLEX Dr Judith Herrman offers techniques for active learning and student engagement gathered over many years from her own teaching experiences that are adaptable to personal teaching content reinforce evidence based learning principles and demonstrate innovation in nursing education Creative Teaching Strategies for the Nurse Educator Judith W Herrman, 2019-10-22 Be more creative in any setting Here are nearly 200 practical relevant and easy to implement teaching strategies that will help engage your students in any classroom setting Dr Judith Herrman offers techniques gathered over many years from her own teaching experiences that are adaptable to personal teaching content meet the needs of a variety of learning styles and demonstrate innovation in nursing education

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