

RETHINKING SECONDARY EDUCATION:

A Human-Centred
Approach

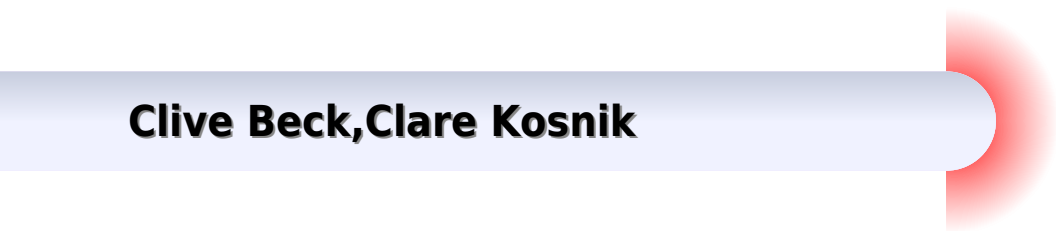
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Scherte Gill and
Garnett Thomson

Rethinking Secondary Education A Human Centred Approach

Clive Beck, Clare Kosnik



Rethinking Secondary Education A Human Centred Approach:

Rethinking Secondary Education Scherto Gill, Garrett Thomson, 2014-01-14 This is a timely accessible and engaging book of considerable intellectual stature bold imagination and practical wisdom Not only does it develop penetrating elegant analyses of what is wrong with current state controlled and alternative approaches to contemporary education it also offers imaginative practical suggestions for a more fulfilling human centred alternative Professor Michael Fielding Institute of Education University of London UK With great sensitivity and force and in wonderfully clear prose Scherto Gill and Garrett Thomson explore some fundamental questions about what we want from our education system and what we can expect from it It is highly recommended for all who are interested in education whether from a more theoretical point of view or from a more practical point of view Professor Adrian W Moore Faculty of Philosophy University of Oxford UK Could we have a system of secondary education that provides alternatives to the current mainstream schooling and its emphasis on exams learning outcomes and the delivery of a fixed curriculum How could such a system focus on both human and educational values How could secondary education combine the personal development of students with good academic standards In response to these questions Gill and Thomson have written a new cutting edge text aimed at all those involved in the study of education or teacher training Rethinking Secondary Education explores debates and critiques new and alternative approaches to teaching young people today The book discusses a human centred approach to curriculum pedagogy assessment and the culture of schools and colleges It is grounded in theory and empirical research discussing the need for a curriculum for the future bridging a gap between mainstream and alternative education It also offers practical guidance on how these ideas can be put into practice making it an ideal resource for trainee teachers experienced practitioners and students of education alike Key features of the text A balanced approach comparing and contrasting both traditional and alternative approaches to education Strong grounding in theory and research The inclusion of young people s perspectives and voices on their education and on being an adolescent Links to practice showing how the theory and research can actually be put into practice to bring about change

Human-Centred Education Scherto Gill, Garrett Thomson, 2017-01-06 This accessible guide presents human centred education an approach to schooling that radically rethinks the aims of education the nature of learning and the holistic growth of the individual Chapters include a variety of rich pedagogical examples and practical suggestions to show how the approach can be adopted as a whole school initiative or woven into particular aspects of school life including the curriculum classroom culture and feedback for learning The book also provides step by step guidance on how to integrate HCE into teacher training putting into practice the fundamental values of care connection and well being without sacrificing academic standards and accomplishments

Beyond the Tyranny of Testing Kenneth J. Gergen, Scherto Gill, 2020 Providing detailed illustrations using cases from pioneering schools around the globe at both the primary and secondary level this book demonstrates how a relational orientation to evaluation in education can enhance

learning processes foster students engagement and vitality relationships and elevate the evaluation of teaching and the school as a whole

Classroom Teaching in the 21st Century: Directions, Principles and Strategies Clive Beck, Clare Kosnik, 2021-11-16 As technology becomes more widespread and the world continues to change in many other ways teachers have adapted to allow education to evolve with the 21st century This book provides theoretical foundations and highly practical strategies for classrooms tackling modern challenges drawing in part on the ideas and experiences of practising teachers The authors highlight how crucial education is for equipping future generations with the skills for individual societal and planetary wellbeing while still considering the pressures of teaching to the test Every teacher balances a range of priorities as they enter a classroom which this book addresses Teaching for personal development including autonomy resilience critical thinking mental health and overall wellbeing Teaching for social development for the workplace but also for community participation and social life generally Teaching for equity inclusion and political and global environmental commitment Teaching for digital knowledge and skill in ways that are technologically advanced and substantively relevant Enhanced teacher identity professionalism and wellbeing The book will be an essential companion for teachers particularly those at the start of their training and in preservice roles with plenty of practical suggestions and strategies Classroom Teaching in the 21st Century is a gift to school leaders and teachers who are looking for sound advice to improve teaching and learning Pak Tee NG National Institute of Education Nanyang Technological University Singapore If you are looking for fresh ideas about teaching for meaning and well being as well as for competence and content look no further A Lin Goodwin Dean Faculty of Education The University of Hong Kong Hong Kong This is an important new book which will make a substantial contribution to the literature on education and schooling Keith F Punch Emeritus Professor Graduate School of Education The University of Western Australia Australia Clive Beck is Emeritus Professor in Curriculum Teaching and Learning at OISE University of Toronto Canada teaching courses for preservice and in service teachers and engaging in empirical research on teaching He is a past Coordinator of Graduate Studies at OISE and past President of the American Philosophy of Education Society Clare Kosnik is Professor in Curriculum Teaching and Learning at OISE University of Toronto Canada past Director of Elementary Teacher Education at OISE and past Director of the Jackman Institute of Child Study She has researched extensively on teaching and teacher education and has received University wide Awards for Excellence in both teaching and graduate supervision

English Teaching in the Secondary School Mike Fleming, David Stevens, 2015-05-15 English Teaching in the Secondary School is a comprehensive guide to the theory and practice of teaching English This updated 4th edition has been revised to take into consideration changes in national policy drawing on the most recent research and theory to produce engaging practical ideas for use in the classroom It challenges mechanistic and formulaic approaches to teaching instead placing an emphasis on reflection understanding and informed practice Guiding students and new teachers through the whole process of English teaching in the secondary school this edition has

been fully updated to include a report of the most recent developments in national policy discussion of multiple literacies and critical literacy a new chapter on English as an additional language a new chapter on cross curricular themes new sections on approaches to the teaching of grammar reflections on international developments in language teaching and their relevance a guide to further reading on resources and research Written in an accessible style with a wealth of advice and ideas English Teaching in the Secondary School forms essential reading for all those training to become secondary English teachers

Redefining Religious Education S. Gill,G. Thomson,2016-10-18 This book is a unique collection of interdisciplinary articles that argue for religious education to be directed primarily towards the spiritual insofar as it is part of a flourishing human life The articles address this issue from the perspectives of theory different religious traditions and innovative teaching and learning practices

Psychology and Education Diahann Gallard,Katherine M. Cartmell,2014-11-20 There are a number of psychological themes which are key to really understanding education for example the internal processes of learners the nature of learning in culture and the influences on teaching and learning Written specifically for education studies students *Psychology and Education* is an accessible text that offers a clear introduction to educational psychology on education studies programmes It considers the key psychological ideas that will support students understanding of how different individuals and groups of individuals learn and behave in educational contexts and settings Looking at factors that influence learning and attainment the book discusses themes such as the relationship between cognition and emotion emotional intelligence and motivation Throughout the emphasis is on encouraging the reader to avoid stereotyping attributions and rigid views of learner ability Features include a focus on only the most relevant psychological themes case studies to exemplify key points extended research tasks reflection points Part of the Foundations of Education Studies series this timely textbook is essential reading for students coming to the study of educational psychology for the first time It will ensure that undergraduate students are confident and competent with core psychological ideas related to education and help them to understand how different individuals learn and behave in educational contexts and settings

The Early Career Framework Handbook Chartered College of Teaching,2020-06-27 Teaching is a career long journey of professional learning and development The Chartered College of Teaching are on hand to help you through your career journey This handbook is your guide to and companion for the Early Career Framework ECF It is both useful and thought provoking and includes chapters covering all aspects of the ECF from well known teachers and researchers across the world of education

Peace Education and Religion: Perspectives, Pedagogy, Policies Marcia Hermansen,Ednan Aslan,Evrin Erşan Akkılıç,2022-10-02 Whether formally incorporated into curriculum and teacher training or informally integrated in contexts such as state or NGO initiatives dealing with resolving social ethnic and religious conflicts peace education is increasingly recognized as a critical component in addressing violence in contemporary plural societies Peace education can constructively undertake a reframing of historical narratives while inspiring practical community activities An important but

insufficiently studied and theorized aspect of peace education is the role of religion The challenge to peace education in today s globalized diverse mobile and religiously pluralistic world is to be able to take both complex global and distinctive local situations into account The contributions to this integrative collection of essays provide exactly these local and global perspectives on the state of peace education and its relationship to religion across pedagogy and curriculum state policies and activism within societies on the front lines of resolving internal conflicts whether historical or recent that often reflect aspects of religious identities

Take Off into English Teaching! Nicholas McGuinn, 2017-09-01 Planning to become a secondary English teacher This must have guide contains everything you need to know before embarking on your training programme From your reflections on your chosen course and your preparations for interview to thinking about the demands of school based training this book encourages you to engage with the challenges of teaching in a realistic and enthusiastic manner It aims to answer the question What should trainees know understand and be able to do before they start the training programme Written in a practical accessible and thought provoking style each chapter is packed full of reflective points discussion questions and a wealth of activities and examples It explores key aspects of practice including target setting and progression as well as observing and being observed and offers advice on tricky topics such as how to accept and build upon criticism and how to take responsibility for your professional development There are numerous opportunities to reflect upon your subject knowledge in order to help you celebrate what you know already as well as to identify what you still need to find out before you begin Above all the book encourages you to think about what English teaching means to you You are invited to engage with core issues related to theory curriculum and assessment before exploring these issues in the context of the school Although Take Off into English Teaching is written for trainee teachers and teachers of Secondary English many of the issues it covers will be highly relevant for school and academic staff trainees and training staff involved in secondary education generally

Ignite the flame of optimism with is motivational masterpiece, Find Positivity in **Rethinking Secondary Education A Human Centred Approach** . In a downloadable PDF format (Download in PDF: *), this ebook is a beacon of encouragement. Download now and let the words propel you towards a brighter, more motivated tomorrow.

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