

Argumentative Essay Revision Checklist

Intro Paragraph

- _____ My intro starts with an effective hook; the type of grabber used is: _____
- _____ I have 3+ connecting/background sentences to my thesis statement.
- _____ My thesis statement is the last sentence of my paragraph.
- _____ My thesis statement clearly states the claim, position **AND** includes the three main ideas I will be sharing about my topic.
- _____ I have checked my conventions and made sure I don't have fragments or run-on sentences. *(hint: read from the last sentence to the first sentence)*

Paragraph Number 2:

- _____ My first sentence is my topic sentence, which includes an appropriate transition and expresses my first big idea.
- _____ After my topic sentence I have at least **six sentences** that follow a pattern of evidence/commentary, evidence/commentary, evidence/commentary that **stay on topic!**
- _____ I finish off my paragraph with a good concluding sentence that tells the reader I am finished and ready to move on.
- _____ What are three transitions I used? _____
- _____ My sentences have different lengths and beginnings
- _____ I've used precise, formal language (above 7th grade level)
- _____ I have checked my conventions** and made sure I don't have fragments or run-on sentences. *(hint: read from the last sentence to the first sentence.)*

Paragraph Number 3:

- _____ My first sentence is my topic sentence, which includes an appropriate transition and expresses my second big idea.
- _____ After my topic sentence I have at least **six sentences** that follow a pattern of evidence/commentary, evidence/commentary, evidence/commentary that **stay on topic!**
- _____ I finish off my paragraph with a good concluding sentence that tells the reader I am finished and ready to move on.
- _____ What are three transitions I used? _____
- _____ My sentences have different lengths and beginnings
- _____ I've used precise, formal language (above 7th grade level)
- _____ I have checked my conventions** and made sure I don't have fragments or run-on sentences. *(hint: read from the last sentence to the first sentence.)*

Revision Checklist Argumentative Essay

M Carnoy



Revision Checklist Argumentative Essay:

My View, My Voice, Levels 6-8 Rebekah Coleman, Carolyn Greenberg, 2018-04-02 This classroom resource provides teachers with a strong foundation in the elements of persuasive writing In the 21st century classroom the skills and strategies required to effectively evaluate and compose opinions has never been greater This book discusses why teaching persuasive writing is relevant and beneficial to the target age groups and includes resources to help grades 6-8 students examine multiple views on a topic and write their own informed effective opinions and arguments Persuasive writing provides students with an avenue to examine a topic develop informed views express their opinions and defend their ideas with logical evidence based reasoning This resource takes a unique approach to the topic of teaching persuasive writing with an effective combination of tips strategies and resources With mentor texts student writing samples rubrics lesson plans and questions to assess professional growth at the end of each section teachers will learn why persuasive writing is so important in today's classrooms and how to tackle the challenge of teaching it This book includes 21 persuasive writing strategies 10 lesson plans student writing samples mentor texts anchor charts

Argument Writing, Teacher Guide, Grades 9-12 PCG Education, 2016-06-07 Argument Writing Paths to College and Career Jossey Bass and Public Consulting Group Inc PCG are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6-12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources The Paths Writing Units Argument Writing Informative Writing and Narrative Writing complement the full instructional program and can also be used independently providing in depth writing instruction to support all students in grades 9-12 in meeting grade level standards To emphasize the relationship between reading and writing each Writing Unit includes accessible model texts that exemplify key elements of each text type and source texts that provide a topic for the unit writing assignment Individual lessons guide students through the writing process providing instruction on grammar and conventions and highlighting collaboration and reflection as key elements of effective writing Students final essays are assessed using a checklist developed by the class over the course of the unit The organization and distinctive content of the model and source texts in each unit afford teachers the flexibility to implement each unit independently of the others and at any point during the curriculum For example a unit may be implemented to assess students writing prior to implementation of the standard curriculum to scaffold writing instruction leading into a writing assessment or to support struggling writers by addressing gaps in skills as demonstrated in previous assessments The Paths Writing Units provide teachers with invaluable opportunities to engage students as active participants in their own learning at every stage of the writing process and to customize instruction to meet the varying needs of all students ABOUT PUBLIC CONSULTING GROUP Public Consulting

Group works with schools districts and state education agencies to build their capacity for instructional and programmatic improvements We provide curriculum development coaching professional development and technical assistance services Our work alongside educators and policy makers ensures effective implementation of both the Common Core State Standards and state specific standards for college and career readiness As the creators of the Paths ELA curriculum for grades 6 12 Public Consulting Group provides a professional learning program that ensures the success of the curriculum The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception Blended learning experiences for teachers and leaders that enrich and extend the learning A train the trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches The Science Teacher's Toolbox Tara C. Dale,Mandi S. White,2020-04-09 A winning educational formula of engaging lessons and powerful strategies for science teachers in numerous classroom settings The Teacher s Toolbox series is an innovative research based resource providing teachers with instructional strategies for students of all levels and abilities Each book in the collection focuses on a specific content area Clear concise guidance enables teachers to quickly integrate low prep high value lessons and strategies in their middle school and high school classrooms Every strategy follows a practical how to format established by the series editors The Science Teacher s Toolbox is a classroom tested resource offering hundreds of accessible student friendly lessons and strategies that can be implemented in a variety of educational settings Concise chapters fully explain the research basis necessary technology Next Generation Science Standards correlation and implementation of each lesson and strategy Favoring a hands on approach this bookprovides step by step instructions that help teachers to apply their new skills and knowledge in their classrooms immediately Lessons cover topics such as setting up labs conducting experiments using graphs analyzing data writing lab reports incorporating technology assessing student learning teaching all ability students and much more This book enables science teachers to Understand how each strategy works in the classroom and avoid common mistakes Promote culturally responsive classrooms Activate and enhance prior knowledge Bring fresh and engaging activities into the classroom and the science lab Written by respected authors and educators The Science Teacher s Toolbox Hundreds of Practical Ideas to Support Your Students is an invaluable aid for upper elementary middle school and high school science educators as well those in teacher education programs and staff development professionals **Literacy Instruction with Disciplinary Texts** William E. Lewis,John Z. Strong,2020-11-24 To develop strong disciplinary literacy skills middle and high school students need to engage with diverse types of challenging texts in every content area This book provides a blueprint for constructing literacy rich instructional units in English language arts science and social studies The authors describe how to design interconnected text sets and plan lessons that support learning and engagement before during and after reading Presented are ways to build academic vocabulary and background knowledge teach research based comprehension strategies and guide effective discussions and

text based writing activities Chapters also cover how to teach students to write argumentative informative and narrative essays and to conduct discipline specific inquiry Special features include sample text sets and 24 reproducible planning templates and other teaching tools purchasers get access to a Web page where they can download and print the reproducible materials in a convenient 8 1/2 x 11 size

Simplify Your Writing Instruction April Smith, 2023-10-31 Set up your writing block quickly and easily with a simple research based framework Schools need their writing instruction simplified Most classrooms share writing time with another subject making it difficult for students to receive the direct writing instruction they need Between the lack of time increased gaps in writing skills and inconsistent writing curriculum teachers are struggling to bring their students up to grade level Simplify Your Writing Instruction provides you with a classroom tested framework that helps you set up your writing block within the limited time and resources you have Step by step this practical guide shows you how to amplify your students writing skills employ simple feedback opportunities and interventions streamline your lessons use simple differentiation techniques to help reach students of all ability levels and more Author April Smith is a former teacher who has trained more than 50 000 K 12 educators on best practices for writing instruction While in the classroom she learned that having simple and consistent systems in place is critical Accordingly none of the tasks and strategies will require you to create or prep anything complicated or time consuming In Simplify Your Writing Instruction you will find easy to use checklists implementation tasks customizable templates student writing samples helpful tables and charts and a simple spreadsheet that you can use to plan your lessons and modify your teaching to meet the needs of each writer Be confident and supported in your writing instruction Simplify Your Writing Instruction will teach you how to Implement the Simple Pre Assessment Process in your classroom Encourage authentic writing practice at home Differentiate your lessons to reach your Special Education ELL and Gifted students Integrate grammar naturally and optimize student output after each lesson Split the writing process into efficient and effective 10 to 15 minute mini lessons Make writing a priority by incorporating writing application into other subjects Use a simple pre assessment to get a better overall picture of what your students can do Utilize more complex strategies such as small group work and conferring Packed with expert advice and easy to follow strategies Simplify Your Writing Instruction A Framework for a Better Writing Block is a must have resource for all K 12 educators and teachers in training

A Closer Look Lynne Dorfman, Diane Dougherty, 2023-10-10 In A Closer Look Lynne Dorfman and Diane Dougherty provide the tools and strategies you need to use formative assessment in writing workshop Through Lynne and Diane s ideas you will be able to establish an environment where students will internalize ways that they can assess their own writing and become independent writers Lynne and Diane share methods for collecting and managing information and show practical simple and concise ways to document student thinking In the accompanying online videos they demonstrate conferences with individual writers small groups and whole groups Quick easy to manage assessment methods emphasize that formative assessment does not have to take a long time to be worthwhile and

effective Vignettes from classroom teachers principals and authors add a variety of perspectives and classroom experiences on this important topic A Closer Look shows that when students are in charge of their own writing process and set and reach their own goals writing becomes a vibrant energetic part of the day *Speaking and Writing Strategies for the TOEFL iBT* Bruce Stirling, 2024-10-12 Increase your TOEFL iBT score by increasing your speaking and writing scores How By using the strategy called argument mapping Why argument mapping Because the TOEFL iBT speaking and writing sections are all argument based tasks That means if you want high speaking and writing scores you must know how to map out develop and deliver spoken and written arguments quickly and proficiently With argument mapping you will be able to do just that Best of all you can apply argument mapping to all six speaking tasks and both writing tasks That means you will spend less time reading about strategies and more time practicing them You Will Also Learn Essential rhetorical strategies and opinion development strategies Step by step basic responses for all speaking and writing tasks Step by step advanced responses for all speaking and writing tasks Step by step emergency responses for all speaking and writing tasks How to revise your spoken and written responses to maximize scoring How to rate spoken and written responses quickly and proficiently ARGUMENT DEVELOPMENT Learn basic and advanced argument development strategies to maximize your speaking and writing scores By doing so you can increase your TOEFL score ARGUMENT MAPPING Learn test proven speaking and writing strategies quickly and proficiently using the graphics based strategy called argument mapping SCORING STRATEGIES Learn how to think like a TOEFL rater so you know exactly what to say and write to maximize scoring

Study Skills For Higher Education : English for Academic Success Jean Floyd, 2007 **Bridge to Reading Zone Teacher's Resource Guide**, 2013-07-01 Perfect for small group instruction geared toward Response to Intervention BTR Zone Bridge to Reading motivates reluctant and struggling readers with high interest nonfiction focused on science adventure biography history and sports With scaffolds such as on page definitions photographs illustrations captions subheads and informational graphics BTR Zone books provide practice with the text features so important to understanding informational text A teaching plan steeped in Common Core State Standards for Literacy provides instruction for vocabulary fluency comprehension and authentic writing truly providing a bridge for students to become more strategic readers How Writing Works Roslyn Petelin, 2021-11-29 This is an engaging and practical introduction to the elements of grammar sentence structure and style that you need to write well across a range of academic creative and professional contexts deftly combining practical strategies with scholarly principles The second edition includes updated material based on a longstanding commitment to writing and to best international practice It includes advice on reading language grammar and style structuring designing paragraphing punctuation workplace and academic documents digital writing for social media and revising editing and proofreading How Writing Works should be on the desk of everyone who needs to write students professionals in all fields and creative writers It is an essential handbook for working writers and writing workers in the

contemporary writing reliant workplace The accompanying companion website includes video interviews and presentations from leading grammarians including Professor David Crystal and Professor Geoff Pullum in addition to online quizzes and activities to support readers learning

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