

Procedural Writing Graphic Organizer

Group members: _____,
_____, _____, _____

Title:

Purpose: _____

Supplies: _____

Steps:

1.

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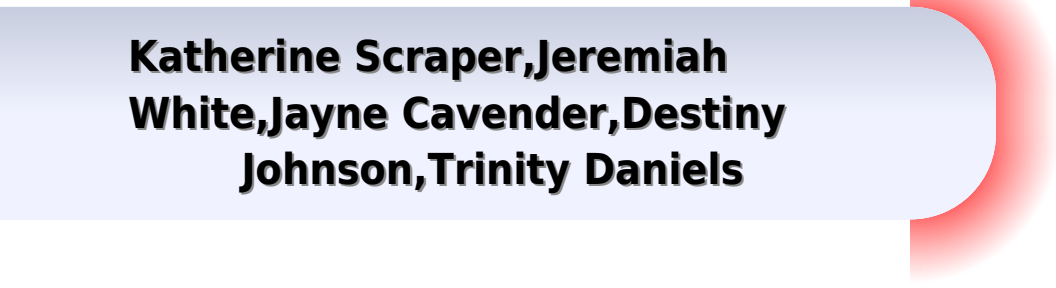
3.

4.

Conclusion: _____

Procedural Writing Graphic Organizer

**Katherine Scraper,Jeremiah
White,Jayne Cavender,Destiny
Johnson,Trinity Daniels**



Procedural Writing Graphic Organizer:

Developing Strategic Young Writers Through Genre Instruction Zoi A. Philippakos, Charles A.

MacArthur, 2019-12-19 Chapter 1 contains a definition and explanation of genre based strategy instruction with self regulation for kindergarten through grade 2 In Chapter 2 we discuss writing purposes and the writing process and we provide explanations about how to make connections between reading and writing under the larger umbrella concept of genre In Chapter 3 we explain the strategy for teaching strategies which is the instructional blueprint for using this book and for the development of additional genre based lessons Chapters 4 to 6 are instructional chapters and include the lessons and resources for responses to reading opinion writing procedural writing and story writing Chapter 7 includes guidelines for sentence writing and application of oral language in grammar instruction Exploring Writing in the Content Areas Maria Carty, 2005 This book will show how to guide students through the various stages of the writing process and teach them to focus on the purpose for writing in all kinds of nonfiction It will help teachers assess what students know so they can plan more successful instruction This practical book also explains how teachers can provide student writers with the concrete constructive feedback they need It demonstrates how assessment can guide effective teaching practices BOOK JACKET

"So I Can be a Better Writer" Deuane Khamnivorong, 2009 Research Question How do graphic organizers assist third graders in writing a procedural explanation on how to implement a recipe How do graphic organizers help students organize information to write procedural explanations Research Activities Context This intervention took place in a self contained 3rd grade classroom composed of 19 students from ethnically and academically diverse backgrounds The whole class participated in the instructional activities with additional support given to four English learners ELs The four focus students were of Mexican and Hmong background and represented a range of ability on the California English Language Development Test CELDT One early advanced two intermediate and one early intermediate Focus students were chosen based on CELDT levels and near perfect attendance records Methods Data The intervention occurred in three phases which included recipe activities that mirrored one another The hook was enabling students to create the recipes and eat it in class for two of the three recipes For the Peanut Butter and Jelly Sandwich phase and Ants on a Log phase first students entered information into a graphic organizer secondly made the recipe and lastly wrote a procedural paragraph on the recipe Students obtained a recipe from home or chose a kid friendly recipe from The Taste of Home Cookbook in the second phase after which they filled out a graphic organizer and wrote a procedural paragraph for their recipe Scaffolds included a step by step presentation for each recipe teacher modeling of paragraph structure and class reflections on each activity Four focus students received additional tutoring and feedback on their recipes Graphic organizers were scored using a teacher created rubric targeting the listing of materials step by step directions and organization Procedural paragraphs were also scored with a teacher created rubric focusing on title correct paragraph format and organization use of transitional words correct spelling

mechanics and grammar Pre and post intervention attitude surveys were administered that related to the students outlook on writing and school subjects Observation notes contributed to understanding students comfort level with writing and enthusiasm for the topic Results Performance was tracked on 12 students with consistent attendance over the course of the intervention for each recipe Six students performance improved half or a full point on the rubric scales in their ability to fill out a graphic organizer and write a procedural paragraph while the other half either remained the same or decreased A similar pattern was seen among the focus students one student increased a full point one remained the same but decreased a point on the last recipe another student fluctuated up and down between half a point and one point and the last student decreased a full two points Close analysis of the focus students recipes over time showed that all made progress in producing key elements of the recipe genre specifying ingredients listing step by step procedures in sequence and providing generally replicable recipes despite their rubric based scores Emergent writer ELs benefited especially from the graphic organizer in maintaining focus in their paragraph writing After the intervention three focus students used graphic organizers and scored higher on a district assessment on procedural writing compared to their first assessment as opposed to one focus student who did not and scored lower Four non focus students also used graphic organizers on the assessment and scored higher compared to their first writing sample and five who did not use graphic organizers still scored a passing grade Attitude survey results showed slightly more confidence in one third of the students and no change in the other two thirds of students ability to write procedural paragraphs Observation data showed an increase in more than half of the students willingness to use graphic organizers and to learn other writing genres after the intervention Grade Level Elementary 3rd grade Data Collection Methods Writing assessment Writing samples Survey Attitude Observation Field notes Curriculum Areas English Language Arts Writing Writing in the content areas Instructional Approaches Writing Explicit instruction Expository Informational text Graphic organizer concept map Writing Expository Writing Organization Student engagement

Handbook of Writing Research Charles A. MacArthur, Steve Graham, Jill Fitzgerald, 2008-01-14 Presents a collection of essays discussing the theories and models of writing research [Cartooning 101](#) Katherine Scrapper, Jessika Thomas, Tatum Lafferty, Hannah Hoch, Spencer McClure, 2011 [Non-Fiction Text Structures for Better Comprehension and Response](#) Gail Saunders-Smith, 2009 Non fiction text structures organize information into comprehensible patterns Knowing how to recognize and use these structures to navigate non fiction text greatly improves students understanding of what they read Gail Saunders Smith simplifies the process by providing teachers of grades 4 8 with ways to teach each of the five non fiction text structures compare contrast cause effect sequence procedure question answer and exemplification engaging whole class and small group activities using written verbal image three dimensional and technology responses study skills for locating recording and using information tools for assessing student understanding and explanations of the text features that organize information within the text structures and mini lessons for whole class small group and independent application of students

text structure knowledge Examples photographs student samples and graphic organizers support your teaching and a bibliography of professional books and resources for locating leveled non fiction texts make this a complete ready to use guide for improving student comprehension *Kids in the Kitchen* Katherine Scrapper,Katie Kjelland,Rhiannon Alberly,Maria Rodriguez,Quentyn Tilcock,2011 Procedural Text Engaging Students in Academic Literacies María Estela Brisk,2014-07-25 The Common Core State Standards require schools to include writing in a variety of genres across the disciplines Engaging Students in Academic Literacies provides specific information to plan and carry out genre based writing instruction in English for K 5 students within various content areas Informed by systemic functional linguistics a theory of language IN USE in particular ways for particular audiences and social purposes it guides teachers in developing students ability to construct texts using structural and linguistic features of the written language This approach to teaching writing and academic language is effective in addressing the persistent achievement gap between ELLs and mainstream students especially in the context of current reforms in the U S Transforming systemic functional linguistics and genre theory into concrete classroom tools for designing implementing and reflecting on instruction and providing essential scaffolding for teachers to build their own knowledge of its essential elements applied to teaching the text includes strategies for apprenticing students to writing in all genres features of elementary students writing and examples of practice **Think It, Show It Mathematics** Gregory A. Denman,2013-06-01 Help students put their thinking onto paper with step by step strategies that develop concise writing and discussion skills Students learn how to express themselves mathematically think conceptually and gain essential critical thinking skills **Around Town** Katherine Scrapper,Jeremiah White,Jayne Cavender,Destiny Johnson,Trinity Daniels,2011

The Top Books of the Year Procedural Writing Graphic Organizer The year 2023 has witnessed a remarkable surge in literary brilliance, with numerous captivating novels captivating the hearts of readers worldwide. Lets delve into the realm of top-selling books, exploring the fascinating narratives that have charmed audiences this year. The Must-Read : Colleen Hoover "It Ends with Us" This poignant tale of love, loss, and resilience has captivated readers with its raw and emotional exploration of domestic abuse. Hoover expertly weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can triumph. Procedural Writing Graphic Organizer : Taylor Jenkins Reids "The Seven Husbands of Evelyn Hugo" This intriguing historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reids captivating storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. Procedural Writing Graphic Organizer : Delia Owens "Where the Crawdads Sing" This evocative coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens weaves a tale of resilience, survival, and the transformative power of nature, captivating readers with its evocative prose and mesmerizing setting. These bestselling novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of engaging stories waiting to be discovered. The novel begins with Richard Papan, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is a masterful and gripping novel that will keep you wondering until the very end. The novel is a cautionary tale about the dangers of obsession and the power of evil.

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