

General Term Summary

Grade 6 – Term 1

Language Arts

In Language Arts, we focused on several types of functional writing, and extended our knowledge of reading strategies to deepen our understanding of literature. Our writing practice explored the traits of writing (organization, content, sentence structure, conventions and word choice). Students were also engaged in responding to a variety of writing prompts, which included regular blogging, personal reflections, descriptive paragraphs and persuasive arguments. Our class read aloud focused on the comprehension strategies of self-monitoring, making connections and making inferences. Further, students practiced their ability to manage ideas and information through research and engaged in many research activities that required them to access information, evaluate sources, record information and share their ideas and information. The above concepts were applied to real-world situations, as well as selected texts.

Science

This term we performed an in-depth study of Topic A: Air and Aerodynamics, as well as Topic B: Flight. This included the properties of air, and specific ways that air movement can create lift. The class also focused on making observations as part of Topic C: Evidence and Investigation. Through the study of the topics, we applied the scientific process and used an investigative approach.

Social Studies

6.1 Citizens Participating in Decision Making: The broad focus in Social Studies in Grade 6 is on active citizenship and how we can affect others through our decisions and understanding of the world around us. This term we studied decision-making processes, the components that make up democracy, and how our rights and freedoms are protected in Canada. Students learned and used this information by exploring their values and attitudes, applying their knowledge and understanding, and practicing a variety of skills and processes (active inquiry, critical thinking, reflection and using and managing information).

Mathematics

The strands of Number and Patterns and Relations: While working with these strands, we looked at ways to describe patterns and relationships between numbers, and the different ways that we can write, describe and organize numbers. Students were required to represent and describe patterns and relationships using graphs and tables, understand relationships within tables of values to solve problems, develop and use equations with letter variables (basic algebraic equations), understand and apply the order of operations, demonstrate the meaning of preservation of equality and identify multiples and factors of various numbers.

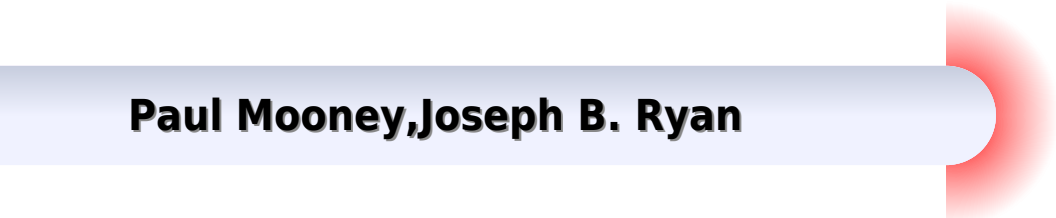
The strand of Shape and Space: Angles and their relationships in different shapes were examined. Students were required to demonstrate the ability to identify angles in their environment, classify angles according to their measure, determine angle measures in degrees and understand the relationship between angles relative to their shape type (triangles and quadrilaterals).

Students are expected to demonstrate mathematical understanding by explaining their understanding, connecting mathematical ideas to other concepts and subject areas, demonstrating fluency with mental math, developing and applying new mathematical understanding through problem solving, developing mathematical reasoning, selecting and using technology as tools in problems solving and using visualization skills to assist in making connections and with problem solving. All of the above skills were used to solve problems that are encountered in daily life, and show how mathematics can be used in and out of the classroom.

Health

Progress Report Comments Math Fifth Grade

Paul Mooney, Joseph B. Ryan



Progress Report Comments Math Fifth Grade:

Research in Education, 1969 *Handbook of Research on Professional Development for Quality Teaching and Learning* Petty, Teresa, Good, Amy, Putman, S. Michael, 2016-06-16 As educational standards continue to transform it has become essential for educators and pre service teachers to receive the support and training necessary to effectively instruct their students and meet societal expectations However there is not a clear consensus on what constitutes teacher effectiveness and quality within the education realm The Handbook of Research on Professional Development for Quality Teaching and Learning provides theoretical perspectives and empirical research on educator preparation and methods for enhancing the teaching process Focusing on teacher effectiveness and support provided to current and pre service educators this publication is a comprehensive reference source for practitioners researchers policy makers graduate students and university faculty

Resources in Education, 1997-04 *The Other Side of the Report Card* Maurice J. Elias, Joseph J. Ferrito, Dominic C. Moceris, 2015-12-14 To better serve the whole child look at the whole report card Students are more than their academic grades you know it and their parents know it The progress they make in social emotional learning and character development is essential to their success in school and in life But while educators have made great strides in improving grading for academic achievement we've left too many teachers still guessing when it comes to outdated behavior ratings and comment sections That's where this book comes in Grounded in research and in the author's work with teachers and administrators it offers guidance on retooling report cards to better reflect the whole child integrating SEL and CD into any school or district wide grading system Resources include Guided exercises for analyzing existing report cards Samples and suggested report card designs Tips on improving communication with parents Case studies highlighting common challenges Testimonials from teachers and students When you take report cards to the next level you make sure that communication reflects all of the important characteristics of success and ensure that students develop the skills they need for the future This book brilliantly illuminates the key role played by social emotional learning in each student's development and it challenges the tradition of relegating the SEL EQ observations to the back of the report card If we want to develop better communities this book shows the way Dr Neil MacNeill PhD EdD Head Master Ellenbrook Independent Primary School The ultimate goal of misbehavior is attention When children don't get the attention they need through the proper behavior they will get it any way they can Children want to be loved and cared about SEL will help them to learn the proper ways to get attention It will also help teachers better understand the misbehaviors and redirect students toward positive behavior Pamela L Opel Teacher Intervention Specialist Gulfport School District

Grading and Learning Susan M. Brookhart, 2012-11-22 Grades should reflect and motivate learning This book is relatable relevant and effective in improving educators assessment and reporting processes and supporting students motivation to learn Understand how to grade individual assignments and give report card grades that accurately reflect and clearly communicate student achievement

Clear concrete examples help translate state standards into curriculum goals **EdPsych Modules** Cheryl Cisero Durwin, Marla Reese-Weber, 2020-01-07 EdPsych Modules uses an innovative modular approach and case studies based on real life classroom situations to address the challenge of effectively connecting theory and research to practice Succinct stand alone modules are organized into themed units and offer instructors the flexibility to tailor the book's contents to the needs of their course The units begin with a set of case studies written for early childhood elementary middle and secondary classrooms providing students with direct insight into the dynamics influencing the future students they plan to teach All 25 modules highlight diversity emphasizing how psychological factors adapt and change based on external influences such as sex gender race language disability status and socioeconomic background The Fourth Edition includes over three hundred new references across all 25 modules and expanded coverage of diversity in new diversity related research This title is accompanied by a complete teaching and learning package **The Special Educator's Guide to Behavior Management** Paul Mooney, Joseph B. Ryan, 2024-07-03 This accessible practitioner focused textbook details a comprehensive classroom behavior management framework that is easy to understand and implement within a K 12 classroom Influenced by decades of classroom teaching and special education teacher candidate preparation experiences the book features effective evidence based strategies designed to both prevent problem behaviors from occurring in classrooms and address challenging behaviors that presently exist or may arise Each of the book's four sections show readers step by step how to develop implement and evaluate a personalized behavior management plan that best meets the unique needs of their classrooms which can vary tremendously in both size and types of students served From the first page to the last this new text addresses the reader in a friendly personal way in an effort to enhance accessibility and encourage them to want to understand the what and how of each strategy and or process and how it relates to the overall behavioral framework laid out in section one Ideal for both current and prospective special educators this book supports readers in developing their own comprehensive approach to classroom behavior management that can be implemented across grade levels *Involving Parents of Students with Special needs* Jill C. Dardig, 2016-05-24 This book helps readers with real world situations It is easy and user friendly this book provides strategies and tools to aid in communicating with parents **Research in Education** , 1972
Cumulated Index Medicus , 1991

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