

Science EXPO Project Scoring Rubric

5th

NAME _____

TEACHER _____

Science EALRs	Beginning 1	Developing 2	Accomplished 3	Exemplary 4	Score
Display Board to EXPO Format Guidelines 2.1.5	Has a display board, but does not give any information about what the project is about.	Gives little information, some parts missing or items not correctly attached, not displayed according to EXPO format.	Most information posted in an organized or understandable arrangement of display according to EXPO format.	All information required on the board in an organized and understandable display according to EXPO format.	
Presentation 2.1.5	Did not present project to anyone. NC	Answered questions during EXPO presentation. C-	Presented an understanding of the display, tests and results. C	Clearly presented a complete understanding of the project, display, and test results. C+	Credit /No-Credit - +
Research and Bibliography 2.2.1 2.2.4 2.1.1 3.2.2	Does not tell where information for this project came from.	Partial list of names for people, books, and websites where information was obtained.	Lists all books, Internet sites, people and printed matter used for this project posted on board.	Lists all books, Internet sites, and sources in bibliographical format and posted on board.	Ⓢ See notes for younger grades.
Question and Hypothesis 2.1.1 2.2.5 3.1.2	No Question	Has a question or hypothesis somewhat related to the project.	Asks a question or states a hypothesis with direct testing methods for this project.	Developed and designed by the student from his/her own environment. Question and hypothesis directly addresses project's testing.	

Securely staple or tape this sheet to the back of your EXPO project.

Project Rubric 5th Grade

**Germaine L. Taggart, Sandra J.
Phifer, Judy A. Nixon, Marilyn Wood**

Project Rubric 5th Grade:

Teaching Lower Elementary Technology Mark Page-Botelho,2010-07-07 This book is a collection of my experience teaching lower elementary technology over the course of one year There are lessons curriculum documents and thoughts regarding many issues that can arise while teaching technology to young children This book is intended to be a reference for those who are interested in starting from scratch or for those who are looking for new ideas on how or what to teach regarding information literacy

[A Complete Guide to Rubrics](#) Audrey M. Quinlan,2011-11-10 This book takes a developmental perspective at the use of scoring rubrics to assess student work Citing developmental characteristics of each age the author presents examples and adaptations of assessment rubrics on a variety of subjects for teachers from kindergarten through adult college After a presentation of foundation information on rubrics separate chapters are devoted to each grade level from primary through adult Written so that each chapter can be addressed independently the book provides additional chapters devoted to assessing technological topics and using rubrics with students with special needs The final chapters provide practical information to help teachers to create their own rubrics and to covert rubric scores to letter grades An updated annotated listing of recommended rubric websites is included

Rubrics Germaine L. Taggart,Sandra J. Phifer,Judy A. Nixon,Marilyn Wood,1999-03-28 What is a rubric How can I implement them as evaluation tools How can I make better use of my existing rubrics This bestseller answers these questions providing you with all the necessary information to apply rubrics_from the classroom to the administrative office Each chapter stands alone as a practical reference guide The authors cover curriculum evaluation student input into rubrics cross curricular approaches rubric categories specialty rubrics and teacher evaluation Easily adaptable samples as well as plenty of descriptive scenarios will give educators the information and confidence they need to create utilize and evaluate rubrics

The Big6 Curriculum Michael B. Eisenberg,Janet Murray,Colet Bartow,2016-05-26 This practical hands on book explains how to ensure that your students are information and communication technology literate that is competent with a range of tools technologies and techniques for seeking out and applying information The importance of teaching information and communication technology ICT literacy is clear without it students will be ill equipped to find and use information in all its forms as well as produce and present information in all forms Unfortunately most ICT literacy educational programs are irregular incomplete or arbitrary Classroom teachers teacher librarians and technology teachers need a complete ICT program one with clearly defined goals and objectives planned and coordinated instruction regular and objective assessment of learning and formal reporting of results This book explains how to integrate the objectives of ICT literacy into your school s established curricular structure The book explains the rationale for a having a comprehensive ICT program describes how to develop a Big6 by the Month program and defines the challenges in the areas of information seeking strategies location and access use of information synthesis and evaluation It also includes templates for grade level objectives a scenario plan program plan lesson plan and

unit plan summary evidence and criteria performance descriptors a presentation readiness checklist and Big6 by the Month checklists for instructional leaders teachers and teacher librarians

The School Librarian's Technology Playbook
Stacy Brown, 2020-02-06 Using concrete examples The School Librarian's Technology Playbook offers strategies for school librarians to initiate and support innovative practices throughout their school community The role of school librarians has evolved no longer do they primarily support teachers with reading and literacy resources Many librarians now support teachers in integrating technology tools and innovative teaching practices in their classrooms At her school author and learning coordinator Stacy Brown has pioneered the transition to innovation and technology use in the classroom In The School Librarian's Technology Playbook she showcases different technology tools and innovative strategies that can be incorporated into the classroom such as 3D printing augmented reality green screen applications gamification coding makerEd and more She details the many ways in which school librarians can support teachers as they implement these new practices into their curriculum School librarians will learn how to collaborate with teachers and how to empower them to step outside of their comfort zones to try new tools and teaching methods Readers of this book will also learn how to support teachers as the technology continues to change in this dynamic educational landscape

Teaching Writing With Rubrics
Laura A. Flynn, Ellen M. Flynn, 2004-03-29 What a gift I used your book from the first day Using your guidelines I am now developing my own units and rubrics Rebecca Kennerly Student Resident Teacher Program University of New Mexico Take the guesswork out of writing instruction and assessment The step by step instructions scheduling guidelines lesson plans rubric assessments and reproducible forms in this guide are the result of years of research planning and fine tuning in the classroom Inspiring student creativity while addressing standards and meeting the needs of every student has never been so easy Special features include Step by step instructions on how to set up a classroom writing program Eleven comprehensive classroom tested lesson plans Methods for adapting rubrics for high school students gifted students English Language Learners and students with learning disabilities Strategies for evaluating every step of the writing process from pre writing to final draft How to incorporate Six Trait Writing Discover the excellent writing your students can produce when provided with a rubric and challenged to do their best Once you have used the strategies and materials in this guide you may wonder how you ever got along without them

How to Create and Use Rubrics for Formative Assessment and Grading Susan M. Brookhart, 2013-01-11 What is a rubric A rubric is a coherent set of criteria for student work that describes levels of performance quality Sounds simple enough right Unfortunately rubrics are commonly misunderstood and misused The good news is that when rubrics are created and used correctly they are strong tools that support and enhance classroom instruction and student learning In this comprehensive guide author Susan M Brookhart identifies two essential components of effective rubrics 1 criteria that relate to the learning not the tasks that students are being asked to demonstrate and 2 clear descriptions of performance across a continuum of quality She outlines the difference between various kinds of rubrics

for example general versus task specific and analytic versus holistic explains when using each type of rubric is appropriate and highlights examples from all grade levels and assorted content areas In addition Brookhart addresses Common misconceptions about rubrics Important differences between rubrics and other assessment tools such as checklists and rating scales and when such alternatives can be useful and How to use rubrics for formative assessment and grading including standards based grading and report card grades Intended for educators who are already familiar with rubrics as well as those who are not this book is a complete resource for writing effective rubrics and for choosing wisely from among the many rubrics that are available on the Internet and from other sources And it makes the case that rubrics when used appropriately can improve outcomes by helping teachers teach and helping students learn

Place-Based Scientific Inquiry Benjamin Wong Blonder,Ja'Nya Banks,Austin Cruz,Anna Dornhaus,R. Keating Godfrey,Joshua S. Hoskinson,Rebecca Lipson,Pacifica Sommers,Christy Stewart,Alan Strauss,2023-06-12 Learn how to facilitate scientific inquiry projects by getting out of the classroom and connecting to the natural environment in your schoolyard or in your community Providing a contemporary perspective on how to do scientific inquiry in ways that can make teachers lives easier and students experiences better this book draws on authentic inquiry engaging with communities and teaching through project based learning to help students design and carry out scientific inquiry projects that are grounded in their local places This accessible guide will help you to develop skills around facilitation team building and learning outdoors in schoolyards and parks acting as a go to toolkit for teachers to help build confidence and skills in these areas Written according to the Next Generation Science Standards this book supports teachers in fostering community engagement and a justice first classroom The approachable resources included in this book will help teachers with all levels of experience succeed in empowering students grades 3 12 in their science learning Additional support materials including template documents for student use and for teacher planning as well as examples of real student work are available online at www.routledge.com/9781032434155 The Open Access version of this book available at www.taylorfrancis.com has been made available under a Creative Commons Attribution CC BY 4 0 license

Making the Most of the Web in Your Classroom Timothy D. Green,Abbie Brown,LeAnne Robinson,2008 I have not seen a more teacher friendly resource for using the Web in the classroom The authors took both novices and experts into consideration A must have in every school Elizabeth Alvarez Math and Science CoachChicago Public Schools IL A user friendly tool on many levels I would recommend this book to media specialists instructional technology teachers and district coordinators for both content and technology April DeGennaro Gifted Education TeacherPeoples Elementary School Fayetteville GA Translate Web technology into practical applications for the daily curriculum Designed for novices and experienced users this comprehensive guide includes all the need to know aspects of using the World Wide Web to support student learning Making the Most of the Web in Your Classroom covers the language of the Web describes Web editing software and shows how to use Web tools that offer unique learning opportunities for

students This book examines issues of student safety appropriate netiquette and copyright and other legal considerations and provides field tested strategies examples and reproducibles to help teachers create powerful learning opportunities Educators will be able to meet ISTE NETS technology and content standards as they Design and build Web sites Help students develop their own Internet projects Evaluate and manage Web projects Featuring a list of key terms in each chapter this timely resource will motivate your students and help make technology a seamless part of your classroom instruction

Increasing Student Learning Through Multimedia Projects Michael Simkins, 2002 The authors explore teaching and learning issues central to successful technology projects such as assessment subject area learning and connecting to the real world

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web earthing is the method of transmitting the instant electricity discharge directly to the ground through low resistance wires or electrical cables this is one of the significant features of electrical networks because it builds the most eagerly accessible and hazardous power source much secure to utilize electrical earthing

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web include the earthing resistance and the minimum size of the earthing conductor which can be calculated using various methods as part of the design methodology lim s c and al shawesh y 35 proposed a systematic step by step approach for the design of reliable and effective earthing systems for low voltage

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web there are several methods of earthing like wire or strip earthing rod earthing pipe earthing plate earthing or earthing through water mains most commonly used methods of earthing are pipe earthing and plate earthing these methods are explained below in

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web in the case of a plate earth electrode the earthing of the conductor shall be securely terminated onto the plate with two bolts nuts check nuts and washers in the pipe earth electrode wire type earthing conductor shall be secured using nuts washers bolts and washers and terminating socket

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web various types of earthing are mentioned below plate earthing pipe earthing strip earthing plate earthing the most efficient way of earthing is plate earthing which involves installing a galvanized copper plate 3m deep in

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web plate earthing fig 3 plate earthing for this form of earthing a plate composed of copper or galvanized iron is placed vertically in the ground pit less than three meters above the ground for a more effective electrical grounding system one must maintain the earth's moisture condition surrounding the plate earthing system

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web sep 22 2022 if a copper or an iron plate is used as an earth electrode then this system of earthing is called plate earthing in pakistan both copper as well as iron type earthing plates are used copperplate tends to be 2 feet long 2 feet wide and 1/8 inches thick 600 x 600 x 3 millimeters whereas the size of the iron plate is 2 feet x 2 feet x 1/4 millimeter

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wide variety of types of earth electrode regulation 542 02 01 lists the types recognised which include earth rods earth plates and figure 5 tt system figure 6 no earth provided tt system based on 25 mm² tails and

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web feb 27 2023 plate earthing is a type of electrical earthing in which a metal plate is buried in the ground and connected to the electrical system the plate used for earthing is typically made of copper steel or galvanized iron the size of the plate depends on the type of soil current to be grounded and other factors

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