

SECOND
EDITION

PROGRAM ADMINISTRATION SCALE

MEASURING EARLY CHILDHOOD
LEADERSHIP AND MANAGEMENT



• • • • • Teri N. Talan • Paula Jorde Bloom

Program Administration Scale Measuring Early Childhood Leadership And Management

**Chris Pascal, Tony Bertram, Marika
Veisson**



Program Administration Scale Measuring Early Childhood Leadership And Management:

Program Administration Scale (PAS) Teri N. Talan, Paula Jorde Bloom, 2011-10-15 Research has consistently found that effective administrative practices are crucial for ensuring beneficial program outcomes for children and families. The Program Administration Scale PAS is designed to reliably measure and improve the leadership and management practices of center-based programs, the only instrument of its kind to focus exclusively on organization-wide administrative issues. Using a 7-point rating scale (inadequate to excellent), this easy-to-use instrument assesses 25 items grouped into 10 categories: human resources, development, personnel, cost and allocation, center operations, child assessment, fiscal management, program planning and evaluation, family partnerships, marketing and public relations, technology, and staff qualifications. This new second edition of the PAS includes minor refinements to support the reliable use of the instrument and to reflect current best practices in early childhood administration. The Notes and Guiding Questions for the PAS items are expanded to increase understanding and facilitate greater consistency in scoring. Emphasis is placed on administrative practices that support family partnership, inclusion, cultural sensitivity, and linguistic diversity. Routines that demonstrate distributed leadership are measured. The focus in technology is on practices that promote effective communication, collaboration, and continuous learning.

Program Administration Scale (Pas): Measuring Whole Leadership in Early Childhood Centers, Third Edition Teri N. Talan, Jill M. Bella, Paula Jorde Bloom, 2022-11-25 The Program Administration Scale PAS is designed to reliably measure and improve the leadership and management practices of center-based programs, the only instrument of its kind to focus exclusively on organization-wide administrative issues. In the third edition, the authors share updated information supporting the reliability and validity of the instrument and make key revisions based on the recognition of whole leadership as the guiding framework for the effective administration of early childhood centers. In addition, the PAS indicator language was reviewed from a racial equity and social justice perspective. This edition reflects feedback provided by practitioners from across the country who have used the PAS for program self-improvement, research, training, college instruction, accreditation, facilitation, quality monitoring, mentoring, coaching, organizational consulting, and policymaking. Using a 7-point rating scale (inadequate to excellent), this easy-to-use instrument assesses 25 items grouped into 9 categories: human resources, personnel, cost and allocation, operations, screening and assessment, fiscal management, organizational growth and development, family and community partnerships, relational leadership, and staff qualifications. **Book Features:** Measures whole leadership, recognizing the interdependent nature of administrative leadership, pedagogical leadership, and leadership essentials. Places a greater emphasis on administrative practices that support inclusion, equity, and cultural and linguistic diversity. Emphasizes leadership routines that provide opportunities for shared decision making and distributed leadership among staff. Demonstrates a positive relationship between the quality of administrative practices and the quality of early childhood classroom environments. Responds to the workforce crisis with supports that promote teacher leadership.

enhance career development and protect time for reflection planning and peer learning

Leading and Managing Early Childhood Settings Nadine Louise McCrea, 2015-05-26 *Leading and Managing Early Childhood Settings* Inspiring People Places and Practices examines what it means to be a leader manager and administrator across the early childhood education field The first section of the book introduces readers to core concepts including self understanding through professional reflection and consideration of people s beliefs and values These chapters explore the challenges of working within various early childhood settings and the importance of connecting and communicating with families and the broader community The second section considers four key roles that early childhood professionals undertake team stakeholder policy designer pedagogy creator and rights advocate This book challenges readers to make links across research theories and everyday practices by thinking reflecting sharing with others and writing stories The storytelling approach guides readers through the chapters and explores the themes of embodiment and sustainability *Leading and Managing Early Childhood Settings* is an invaluable resource for pre and in service educators alike

The Wiley Handbook of Early Childhood Development Programs, Practices, and Policies Elizabeth Votruba-Drzal, Eric Dearing, 2017-04-17 The first and only comprehensive review of current early childhood development theory practices policies and the science behind them This unique and important book provides a comprehensive overview of the current theory practices and policies in early childhood development within the contexts of family school and community and society at large Moreover it synthesizes scientifically rigorous research from an array of disciplines in an effort to identify the most effective strategies for promoting early childhood development Research into childhood development is booming and the scientific knowledge base concerning early childhood development is now greater than that of any other stage of the human life span At the same time efforts to apply that knowledge to early childhood practices programs and policies have never been greater or more urgent Yet surprisingly until *The Handbook of Early Childhood Development Programs Practices and Policies* there was no comprehensive critical review of the applied science in the field The book begins with in depth coverage of child and family approaches From there it moves onto a consideration of school and community based strategies It concludes with a discussion of current social policies on health and development in early childhood and their implications Provides a comprehensive overview of the state of the knowledge base along with guidance for the future of the field Examines the underlying theory and basic science guiding efforts to promote early childhood development Critically reviews the strength of the empirical support for individual practices programs and policies Explores key opportunities and barriers policymakers and practitioners face when implementing various approaches Pays particular attention to socioeconomically disadvantaged and other disenfranchised populations *The Handbook of Early Childhood Development Programs Practices and Policies* is a valuable resource for practitioners scholars graduate students and advanced undergraduate students across the social sciences who are interested in strengthening their understanding of current strategies for promoting early childhood development and the science

informing those strategies **Cultivating Leadership in Early Childhood Education and Care** Leanne Gibbs, 2024-11-18 This book redefines leadership in early childhood education ECE offering fresh theoretical insights and practical approaches Delving into the challenges of the workforce in the ECE sector this book unravels the narrative of leadership development It underscores the importance of leadership practices in maintaining process quality within ECE which significantly impacts children s academic emotional and social outcomes and life trajectories The book presents novel conceptualisations of leadership shedding light on factors that enable and constrain leadership development through the theoretical frameworks of complexity leadership theory and the theory of practice architectures It also provides practical strategies for cultivating leadership within early childhood organisations Through interviews and case studies the book brings to life the experiences of ECE leaders amplifying important themes and experiences This book is an invaluable read for educators and leaders around the world providing inspiration and guidance for their leadership journey It is also an empirically based must read for lecturers and students in the higher education sector **Quality In Early Childhood Services - An International Perspective** Penn, Helen, 2011-01-01 This book examines how quality and good practice in early childhood education and care is interpreted and implemented in a variety of settings and circumstances globally as well as nationally Drawing on a lifetime of practice in a variety of roles and in particular using her experience of research and policy making in a wide variety of countries the author discusses issues of quality and practice in early education and care **Early Childhood Education Management** Mary Moloney, Jan Pettersen, 2016-09-19 The Early Childhood Education sector around the world is constantly changing whether because of the unprecedented demand for ECE services globally accelerated social change or the introduction of pedagogical and regulatory practices Based upon empirical inquiry Early Childhood Education Management examines the somewhat controversial concept of operating an early childhood service as a business It challenges the assumption that an early childhood manager does not require specialist knowledge or skill and discusses which attributes an effective manager should possess In this book which brings together management theory and practice Moloney and Pettersen address core issues at the heart of the management role including the relationship between early childhood policy and broader legislative enactments as well as issues related to the challenges and development of management skills The book also draws upon real life examples from practice in order to offer insight into some of the most common topics and challenges related to management practice in Early Childhood Education such as business acumen and entrepreneurship recruitment and selection financial management and budgeting supervision mentoring staff development curriculum management collaborative working and change management Written by leading academics with practice experience the book should be of great interest to researchers academics and postgraduate students in the field of education specifically those working in early years and education policy and management It should also be essential reading for managers working in Early Childhood settings Early Childhood Education and Change in Diverse Cultural Contexts Chris Pascal, Tony

Bertram, Marika Veisson, 2018-06-04 Change is now a dominant feature of early childhood systems around the globe and many countries are currently facing significant economic social and political developments that bring additional challenges that teaching and learning practices need to be able to respond to in a positive and effective way Early Childhood Education and Change in Diverse Cultural Contexts examines how the educational systems in different countries respond to this change agenda what they prioritise and how they deal with the adjustment process Based on original and cutting edge research and drawing upon diverse theoretical approaches the book analyses new policies and pedagogical practices in a wide range of different cultural contexts With contributions from Great Britain the USA Finland Sweden Iceland Estonia New Zealand South Africa and Singapore this volume examines how educators might be able to innovate and respond positively to the shifting social and cultural situations in these contexts and others like them Focusing on early childhood policy professionalism and pedagogy the book stimulates debate and dialogue about how the field is moving forward in the 21st century Early Childhood Education and Change in Diverse Cultural Contexts should be essential reading for academics researchers and postgraduate students engaged in the study of early childhood education childhood studies and comparative education Providing practical examples of how educational systems and educators might respond to change imperatives the book should also be of great interest to teacher educators current and pre service teachers and policymakers around the world

Understanding Assessment and Evaluation in Early Childhood Education Dominic F. Gullo, 2005 This bestselling book is still the best choice for helping early childhood teachers understand the process of assessment and evaluation to benefit young children With the advent of the No Child Left Behind Act testing accountability and standards are now pervasive throughout early childhood education Completely revised to address the issues that have been raised by these new policies the Second Edition features completely new chapters on assessment of children from culturally and linguistically diverse backgrounds addressing the new makeup of today s classroom assessment of children with special needs focusing on the relationship among assessment curriculum and instruction and the addition of a helpful glossary of terms and an annotated listing of assessment instruments used in early childhood education

Leadership and Management Sharon Ritchie, Barbara A. Willer, 2005

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