

(One hour and a half)

Answers to this Paper must be written on the paper provided separately.

You will **not** be allowed to write during the first 15 minutes.

This time is to be spent in reading the Question Paper.

The time given at the head of this Paper is the time allowed for writing the answers.

Attempt **all** questions from **Section I** and **any four** questions from **Section II**.

The intended marks for questions or parts of questions are given in brackets [].

SECTION-I (40 Marks)

(Attempt **all** questions from this Section.)

Question 1.

(a) Name the following :

- (i) The part of the brain associated with memory.
- (ii) The ear ossicle which is attached to the tympanum.
- (iii) The type of gene, which in the presence of a contrasting allele is not expressed.
- (iv) The hormone secreted by islets of langerhans.
- (v) The process of conversion of ADP into ATP during photosynthesis. [5]

(b) State the main function of the following :

- (i) Cerebrospinal fluid.
- (ii) Eustachian tube.
- (iii) Suspensory ligament of the eye.
- (iv) Sperm duct.
- (v) Lenticels. [5]

(c) Copy and complete the following by filling in the blanks 1 to 5 with appropriate words :

The human female gonads are ovaries. A maturing egg in the ovary is present in a sac of cells called (1). As the egg grows larger, the follicle enlarges and gets filled with a fluid and is now called the (2) follicle. The process of releasing the egg from the ovary is called (3). The ovum is picked up by the oviducal funnel and fertilization takes place in the (4). In about a week the blastocyst gets fixed in the endometrium of the uterus and this process is called (5).

(d) Given below are six sets with four terms each. In each set one term is odd and cannot be grouped in the same category to which the other three belong. Identify the odd one in each set and name the category to which the remaining three belong. The first one has been done as an example.

Example : Calyx, Corolla, Stamens, Midrib

Odd term : midrib

Category : parts of a flower.

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Reviews of National Policies for Education Higher Education in Kazakhstan 2017 OECD,2017-03-15 Higher education policy is the key to lifelong learning and this is particularly important as the ageing population is increasing in many countries It is a major driver of economic competitiveness in an increasingly knowledge driven global economy and it also brings social cohesion and **Reviews of Data on Science Resources ,1964** **Reviews of Data on Science Resources** National Science Foundation (U.S.). Division of Science Resources Studies,1970 **A University Education** David Willetts,2017-11-24 Universities have a crucial role in the modern world In England entrance to universities is by nation wide competition which means English universities have an exceptional influence on schools a striking theme of the book This important book first investigates the university as an institution and then tracks the individual on their journey to and through university In A University Education David Willetts presents a compelling case for the ongoing importance of the university both as one of the great institutions of modern society and as a transformational experience for the individual The book also makes illuminating comparisons with higher education in other countries especially the US and Germany Drawing on his experience as UK Minister for Universities and Science from 2010 to 2014 the author offers a powerful account of the value of higher education and the case for more expansion He covers controversial issues in which he was involved from access for disadvantaged students to the introduction of 9 000 fees The final section addresses some of the big questions for the future such as the the relationship between universities and business especially in promoting innovation He argues that the two great contemporary trends of globalisation and technological innovation will both change the university significantly This is an authoritative account of English universities setting them for the first time in their new legal and regulatory framework **Reviews of National Policies for Education Education in Latvia** OECD,2016-05-19 How can Latvia improve the quality and equity of its education system and realise long term efficiency gains *Keeping Women in Science* Kate White,2015-01-05 Keeping Women in Science examines the careers of women and men at a large Australian research institute and the challenges that women with or without children experience often resulting from direct and indirect discrimination and being positioned as outsiders The research found a huge generational change between the Baby Boomers the current science leaders and Gen X and Gen Ys Younger women and men reject the traditional model of a successful scientist a single male for whom science is like a religious vocation Instead they seek new models for doing science that support dual careers work flexibility and work life balance **MOOCs and Higher Education: Implications for Institutional Research** Stephanie J. Blackmon,Claire H. Major,2016-04-20 Take a broad balanced look at the present and potential MOOC landscape in higher education This special volume highlights current trends and issues related to the emergence and development of a new instructional form in higher education Massively Open Online Courses MOOCs In these online distance education courses enrollment is usually open to anyone who wishes to take them This volume provides

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Behavioral Science & Policy: Volume 2, Issue 2 Craig Fox, Sim B. Sitkin, 2017-06-27 The success of nearly all public and private sector policies hinges on the behavior of individuals groups and organizations Today such behaviors are better understood than ever thanks to a growing body of practical behavioral science research However policymakers often are unaware of behavioral science findings that may help them craft and execute more effective and efficient policies The

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