

Timothy T. Rogers and James L. McClelland

**SA Adler** 

Semantic Cognition Timothy T. Rogers, James L. McClelland, 2004 A mechanistic theory of the representation and use of semantic knowledge that uses distributed connectionist networks as a starting point for a psychological theory of semantic cognition. The Cambridge Handbook of Cognitive Science Keith Frankish, William Ramsey, 2012-07-19 Cognitive science is a cross disciplinary enterprise devoted to understanding the nature of the mind In recent years investigators in philosophy psychology the neurosciences artificial intelligence and a host of other disciplines have come to appreciate how much they can learn from one another about the various dimensions of cognition The result has been the emergence of one of the most exciting and fruitful areas of inter disciplinary research in the history of science This volume of original essays surveys foundational theoretical and philosophical issues across the discipline and introduces the foundations of cognitive science the principal areas of research and the major research programs With a focus on broad philosophical themes rather than detailed technical issues the volume will be valuable not only to cognitive scientists and philosophers of cognitive science but also to those in other disciplines looking for an authoritative and up to date introduction to the field

Handbook of Psycholinguistics Matthew Traxler, Morton Ann Gernsbacher, 2011-04-28 With Psycholinguistics in its fifth decade of existence the second edition of the Handbook of Psycholinguistics represents a comprehensive survey of psycholinguistic theory research and methodology with special emphasis on the very best empirical research conducted in the past decade Thirty leading experts have been brought together to present the reader with both broad and detailed current issues in Language Production Comprehension and Development The handbook is an indispensible single source guide for professional researchers graduate students advanced undergraduates university and college teachers and other professionals in the fields of psycholinguistics language comprehension reading neuropsychology of language linguistics language development and computational modeling of language It will also be a general reference for those in neighboring fields such as cognitive and developmental psychology and education Provides a complete account of psycholinguistic theory research and methodology 30 of the field's foremost experts have contributed to this edition An invaluable single source Advances in Experimental Social Psychology, 2020-02-16 The Advances in Experimental Social Psychology reference series is the premier outlet for reviews of mature high impact research programs in social psychology Contributions to the series provide defining pieces of established research programs reviewing and integrating thematically related findings by individual scholars or research groups Topics discussed in Volume 61 include Worldview Conflict and Prejudice Money and Happiness Attitude Representation Emotion Regulation and Social Perception Provides one of the most cited series in the field of experimental social psychology Contains contributions of major empirical and theoretical interest Represents the best and brightest in new research theory and practice in social psychology Dual-Process Theories of the Social Mind Jeffrey W. Sherman, Bertram Gawronski, Yaacov Trope, 2014-05-09 This volume provides an authoritative synthesis of a dynamic

influential area of psychological research Leading investigators address all aspects of dual process theories their core assumptions conceptual foundations and applications to a wide range of social phenomena In 38 chapters the volume addresses the pivotal role of automatic and controlled processes in attitudes and evaluation social perception thinking and reasoning self regulation and the interplay of affect cognition and motivation Current empirical and methodological developments are described Critiques of the duality approach are explored and important questions for future research identified A Cognitive Neuropsychological Approach to Assessment and Intervention in Aphasia Anne Whitworth, Janet Webster, David Howard, 2014-01-03 This is a second edition of the highly popular volume used by clinicians and students in the assessment and intervention of aphasia It provides both a theoretical and practical reference to cognitive neuropsychological approaches for speech language pathologists and therapists working with people with aphasia Having evolved from the activity of a group of clinicians working with aphasia it interprets the theoretical literature as it relates to aphasia identifying available assessments and published intervention studies and draws together a complex literature for the practicing clinician The opening section of the book outlines the cognitive neuropsychological approach and explains how it can be applied to assessment and interpretation of language processing impairments Part 2 describes the deficits which can arise from impairments at different stages of language processing and also provides an accessible guide to the use of assessment tools in identifying underlying impairments The final part of the book provides systematic summaries of therapies reported in the literature followed by a comprehensive synopsis of the current themes and issues confronting clinicians when drawing on cognitive neuropsychological theory in planning and evaluating intervention This new edition has been updated and expanded to include the assessment and treatment of verbs as well as nouns presenting recently published assessments and intervention studies It also includes a principled discussion on how to conduct robust evaluations of intervention within the clinical and research settings The book has been written by clinicians with hands on experience Like its predecessor it will remain an invaluable resource for clinicians and students of speech language pathology and related disciplines in **International Handbook of Research on Conceptual Change Stella** working with people with aphasia Vosniadou, 2013-07-18 Conceptual change research investigates the processes through which learners substantially revise prior knowledge and acquire new concepts Tracing its heritage to paradigms and paradigm shifts made famous by Thomas Kuhn conceptual change research focuses on understanding and explaining learning of the most the most difficult and counter intuitive concepts Now in its second edition the International Handbook of Research on Conceptual Change provides a comprehensive review of the conceptual change movement and of the impressive research it has spawned on students difficulties in learning In thirty one new and updated chapters organized thematically and introduced by Stella Vosniadou this volume brings together detailed discussions of key theoretical and methodological issues the roots of conceptual change research and mechanisms of conceptual change and learner characteristics Combined with chapters that describe conceptual

change research in the fields of physics astronomy biology medicine and health and history this handbook presents writings on interdisciplinary topics written for researchers and students across fields **Artificial Cognitive Systems** David Vernon, 2024-08-20 A concise introduction to a complex field bringing together recent work in cognitive science and cognitive robotics to offer a solid grounding on key issues This book offers a concise and accessible introduction to the emerging field of artificial cognitive systems Cognition both natural and artificial is about anticipating the need for action and developing the capacity to predict the outcome of those actions Drawing on artificial intelligence developmental psychology and cognitive neuroscience the field of artificial cognitive systems has as its ultimate goal the creation of computer based systems that can interact with humans and serve society in a variety of ways This primer brings together recent work in cognitive science and cognitive robotics to offer readers a solid grounding on key issues The book first develops a working definition of cognitive systems broad enough to encompass multiple views of the subject and deep enough to help in the formulation of theories and models It surveys the cognitivist emergent and hybrid paradigms of cognitive science and discusses cognitive architectures derived from them It then turns to the key issues with chapters devoted to autonomy embodiment learning and development memory and prospection knowledge and representation and social cognition Ideas are introduced in an intuitive natural order with an emphasis on the relationships among ideas and building to an overview of the field The main text is straightforward and succinct sidenotes drill deeper on specific topics and provide contextual links to further reading

Program of the Ninth Annual Conference of the Cognitive Science Society Cognitive Science Society (U.S.).

Conference,1987 First Published in 1987 Routledge is an imprint of Taylor Francis an informa company How to Build a Brain Chris Eliasmith,2013-06-27 One goal of researchers in neuroscience psychology and artificial intelligence is to build theoretical models that are able to explain the flexibility and adaptiveness of biological systems How to build a brain provides a detailed guided exploration of a new cognitive architecture that takes biological detail seriously while addressing cognitive phenomena The Semantic Pointer Architecture SPA introduced in this book provides a set of tools for constructing a wide range of biologically constrained perceptual cognitive and motor models Examples of such models are provided and they are shown to explain a wide range of data including single cell recordings neural population activity reaction times error rates choice behavior and fMRI signals Each of these models introduces a major feature of biological cognition addressed in the book including semantics syntax control learning and memory These models are not introduced as independent considerations of brain function but instead integrated to give rise to what is currently the world's largest functional brain model The last half of this book compares the Semantic Pointer Architecture with the current state of the art addressing issues of theory construction in the behavioral sciences semantic compositionality and scalability among other considerations. The book concludes with a discussion of conceptual challenges raised by this architecture and identifies several outstanding challenges for this and other cognitive architectures Along the way the book considers neural coding concept representation

neural dynamics working memory neuroanatomy reinforcement learning and spike timing dependent plasticity. The book includes 8 detailed hands on tutorials exploiting the free Nengo neural simulation environment providing practical experience with the concepts and models presented throughout

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